

# ENGLISH

## Quarter 4 - Module 6



**ENGLISH - Grade 2**

**Quarter 4 - Module 6 Care for our Environment through Sentences and Words  
Self-Learning Module (SLM)**

**MATATAG Curriculum**

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# Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, Directions, exercises, and discussions are clearly stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

A Pre-test is provided to measure your prior knowledge on lessons in each SLM. This will tell if you need to proceed on completing this module, or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teachers are also provided to the facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. Read carefully the instructions before performing each task.

If you have any questions in using this SLM or any difficulty in doing the tasks in this module, do not hesitate to consult your teachers or facilitator.

Thank you.

# For the learner

Welcome to the English - Grade 2 Self-Learning Module (SLM) on Care for our Environment through Sentences and Words.

In this learning resource, you will have the opportunity to enjoy and successfully achieve relevant competencies at your own pace.

This module offers fun and meaningful opportunities for both guided and independent learning. You will engage with the material and become an active participant in your learning journey.

This module has the following parts and corresponding icons:



## What I Need to Know

This gives you an idea of the skills or competencies you are expected to learn in the module.



## What I Know

This part includes an activity that aims to check what you already know about the lesson to take. If you get all the answers correctly, you may decide to skip this part.



## What's In

This is a brief drill or review to help you link the current lesson with the previous one.



## What's New

In this portion, the new lesson is introduced to you in various ways such as through a story, a song, a poem, a problem opener, an activity or a situation.



## What is It

This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.



## What's More

This comprises activities for independent practice to concretize your understanding and skills about the topic. You may check the answers to the exercises using the Answer Key at the end of the module.



### **What I Have Learned**

This includes questions or blank sentence/ paragraph to be filled in to process what you learned from the lesson.



### **What I Can Do**

This section provides an activity which will help you transfer your new knowledge or skill into real life situations or events.



### **Assessment**

This is a task which aims to evaluate your level of mastery in achieving the learning competency.



### **Additional Activities**

In this portion, another activity is given to you to enrich your knowledge or skill of the lesson learned. It also ensures retention of learned concepts.

### **Answer Key**

This contains answers to all activities in the module.

At the end of this module, you will also find:

### **References**

This is a list of all sources used in developing this module.

The following are some reminders in using this module:

1. Use the module with care. Avoid unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
2. Answer *What I Know* before moving on to the other activities included in the module.
3. Carefully read the instructions before doing each task.
4. Observe honesty and integrity in doing the tasks and in checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your teacher/facilitator once you are through with it.

If you encounter any difficulty in doing the tasks in this module, consult your teacher or facilitator. Always bear in mind that you are not alone. We hope that through this material, you will experience meaningful learning and gain a deep understanding of the relevant competencies.

## For the facilitator

Welcome to the English Grade 2 Self-Learning Module on Care for our Environment through Sentences and Words.

The Curriculum Implementation Division (CID) through the Learning Resource Management Section (LRMS) launched this module in cooperation with the Division's Teacher Developers, Learning Resource Evaluators (LREs), Information and Technology Officer, and subject matter experts in Mathematics and English. This has been especially developed, quality-assured, and validated to enable you to help the learners overcome their educational obstacles—personal, social, and economic—while meeting the standards outlined in the MATATAG Curriculum.

This learning resource hopes to engage the learners in guided and independent learning activities. It further aims to help them acquire the needed 21<sup>st</sup> century skills while taking into consideration their needs and circumstances.

As a facilitator, you are expected to orient the learners on how to use this module. You also need to keep track of their progress while allowing them to manage their learning. In addition, you are enjoined to encourage and assist the learners as they do the tasks contained in the module.

## ENGLISH

Quarter 4 - Module 6

Care for our Environment through  
Sentences and Words



## What I Need to Know

Hello, Grade-II learners...

Welcome to Module 6 about “Caring for our Environment.” In this lesson, you will learn how to use correct capitalization and punctuation for simple sentences, including telling, asking, commanding, and exclamatory sentences. You will also learn new words about environment and create simple texts about caring for our surroundings. Enjoy learning!

After learning and working on this module, you are expected to:

- Read words correctly and understand their meanings. **EN2VWK-IV-6**
- Apply the correct capitalization and punctuation for telling, asking, commanding, and exclamatory sentences. **EN2GAGS-IV-6**
- Create simple text to express your thoughts about the environment.



# Lesson 1 – Caring for our Environment through Sentences and Words



## What I Know

Let us see how much you know about our topic! Choose the correct punctuation mark to complete the sentence. Then, identify whether the sentence is a telling sentence, asking sentence, commanding/requesting, or exclamatory. Write the letter of your answer in your notebook.

1. The sun is shining brightly\_\_\_\_\_
  - a. ( . ) Telling sentence
  - b. ( ? ) Asking sentence
  - c. ( ! ) Exclamatory sentence
  - d. ( . ) Commanding/Requesting sentence
  
2. Close the door, please\_\_\_\_\_
  - a. ( . ) Telling sentence
  - b. ( ! ) Exclamatory sentence
  - c. ( ? ) Asking sentence
  - d. ( . ) Commanding/Requesting sentence

3. What is your name\_\_\_\_\_

- a. ( . ) Telling sentence
- b. ( ? ) Asking sentence
- c. ( ! ) Exclamatory sentence
- d. ( . ) Commanding/Requesting sentence

4. Look, there is a butterfly\_\_\_\_\_

- a. ( ? ) Asking sentence
- b. ( ! ) Exclamatory sentence
- c. ( . ) Telling sentence
- d. ( . ) Commanding/Requesting sentence

5. Is that a butterfly\_\_\_\_\_

- a. ( ! ) Exclamatory sentence
- b. ( ? ) Asking sentence
- c. ( . ) Telling sentence
- d. ( . ) Commanding/Requesting sentence



## What's In

You have learned about the different types of sentences last time. Let us review them!

Match each type of sentence with the correct example. Write the letter of your answer in your notebook.

### Column A

1. Telling sentence
2. Asking sentence
3. Commanding/Requesting Sentence
4. Exclamatory sentence

### Column B

- A. Where is the trash can?
- B. The river is clean.
- C. Pick up the plastic bottle, please.
- D. Look, the tree is very tall!



## What's New

Today, we will learn about different sentences that we can use to talk about environment. Let us read a short story!

### **"A Day in the Park"**

by: Cris S. Acido

One day, Rosa and Berto went to Magsaysay Park near their house. Rosa said, "The park is so clean and green." Berto asked, "Do you know who keeps the park clean?" Rosa replied, "They are the people who care for the environment including us." They decided to pick up the trash they found on the ground. Rosa said, "Let us take care of our environment, brother!"

1. Where did Rosa and Berto go?
  - a. They went to the school.
  - b. They went to the park.
  - c. They went to the church.
  - d. They went to the city.
2. Who are those people who keep the park clean, according to Rosa?
  - a. People who do not care about the environment.
  - b. People who care for the environment.
  - c. People who work in the park
  - d. Only the park cleaners.

3. Why did Rosa and Berto pick up the trash in the park?
- a. They wanted to play with it.
  - b. They wanted to keep the park clean.
  - c. They were forced to clean the park.
  - d. They were told to do so by their parents.
4. What does the story teach us about the environment?
- a. It is important to keep our environment clean.
  - b. We should only visit parks that are already clean.
  - c. It is good to throw trash anywhere.
  - d. None of the above
5. If you see trash on the ground, what will you do?
- a. Leave it there.
  - b. Pick it up and throw it in the trash can.
  - c. Let someone else to pick it up.
  - d. None of the above



## What is It

Previously in our story, you have observed that there are different types of sentences, each with specific rules for capitalization and punctuation. Let us learn more about these rules.

### Capital Letters

- Every sentence must start with a capital letter.

**Example:** The park is so clean and green.

- Names of specific people, places, and things also start with a capital letter.

**Example:** Berto and Rosa went to the Magsaysay Park.

### Punctuation Marks

- Every sentence also needs a punctuation mark at the end. These marks tell us if the sentence is telling, asking, commanding/requesting, or showing a strong feeling.

#### 1. Telling Sentence

A telling sentence tells something. It ends with a period (.).

**Example:** The park is clean.

**Explanation:** The sentence tells us something about the park. It ends with a period.

## 2. Asking Sentence

An asking sentence asks a question. It ends with a question mark (?).

**Example:** Do you know who keeps the park clean?

**Explanation:** The sentence asks a question. It ends with a question mark.

## 3. Commanding or Requesting Sentence

A commanding/requesting sentence tells us to do something. It ends with a period (.)

**Example:** Let us take care of our environment.

Please pick up the trashes.

**Explanation:** The sentence tells us what to do. It ends with a period.

## 4. Exclamatory Sentence

An exclamatory sentence shows a strong feeling or excitement. It ends with an exclamation mark (!).

**Example:** Wow, the garden looks so beautiful!

**Explanation:** The sentence shows a strong feeling. Therefore, it ends with an exclamation mark.



## What's More

Now, let us practice what you have learned!

Read the sentences below and give the correct punctuation mark. Write your answer in your notebook.

1. Do you like playing in the park \_\_\_\_\_
2. I like talking with friends at the park \_\_\_\_\_
3. Wow, that is a big tree \_\_\_\_\_
4. Please, let us care for our environment \_\_\_\_\_
5. How many plastic bottles did you pick up today \_\_\_\_\_





## What I have learned

**Activity:** Time to show what you know.

Complete each sentence with the correct word found inside the box.

period  
capital letter

question mark  
exclamation point

1. A telling sentence tells something. It ends with a \_\_\_\_\_.
2. An asking sentence asks a question. It ends with a \_\_\_\_\_.
3. A commanding or requesting sentence tells someone to do something. It ends with a \_\_\_\_\_.
4. An exclamatory sentence shows strong feelings. It ends with an \_\_\_\_\_.
5. Always start with a \_\_\_\_\_ in writing a sentence.

### ***Remember.***

- Start every sentence with a capital or big letter.
- End the sentence with the correct punctuation mark.
  - Period (.) for telling and commanding/requesting.
  - Question mark (?) for asking.
  - The exclamation mark (!) is for exclamatory sentence.



## What I can do

Now, it is your turn to help the environment too.



**Directions:** Based on the picture above, write a sentence with punctuation mark.

### Rubrics for Scoring

The perfect score is 3 points.

- 1 point for correct capitalization
- 1 point for correct punctuation mark
- 1 point for correct content or idea



## Assessment

Read each question carefully and write the letter of your answer in your notebook.

1. Which sentence tells us something?
  - a. What is your name?
  - b. The sun is shining brightly.
  - c. Close the door, please.
  - d. Look, the dog is dancing!
  
2. Which sentence expresses strong feeling?
  - a. Look, there is a butterfly!
  - b. Is that a butterfly?
  - c. That is a butterfly.
  - d. Don't touch them.
  
3. Which sentence asks a question?
  - a. Clean the park.
  - b. Wow, the park is clean.
  - c. How can we make our park clean?
  - d. Let us save the park.
  
4. Which sentence tells or commands us to do something?
  - a. Do not pick the flowers.
  - b. The flowers are colorful.
  - c. What are those flowers?
  - d. Look, those flowers are beautiful!

5. Which of the sentences is correctly capitalized?
- a. They went to Magsaysay Park.
  - b. They went to magsaysay park.
  - c. They went to Magsaysay park.
  - d. They Went to Magsaysay park.



## Additional Activities

Let us practice more!

**Directions:** Write one example of each kind of sentence with correct punctuation mark.

- 1. Telling sentence
- 2. Asking sentence
- 3. Commanding/requesting sentence
- 4. Exclamatory sentence

# Answers Key

**What I Know**

1. A
2. D
3. B
4. B
5. B

**What's In**

1. B
2. A
3. C
4. D

**What's New**

1. B
2. B
3. B
4. A
5. B

**What's More**

1. ?
2. .
3. I
4. .
5. ?

**What I have Learned**

1. Period
2. Question mark
3. Period
4. Exclamation Point
5. Capital letter

**What I can do**

1. Answer may vary

**Assessment**

1. B
2. A
3. C
4. A
5. A

**Additional Activities**

1. Answer may vary

## DISCLAIMER

This Self-learning Module (SLM) in **ENGLISH 2 Quarter 4 Module 6 Care for our Environment through Sentences and Words** was developed by SDO TACURONG with the primary objective of preparing for and addressing the demands of the MATATAG Curriculum. Contents of this module were based on DepEd's Learning Competencies anchored on the MATATAG Curriculum. This is a supplementary material to be used by all learners of Tacurong City in all public schools beginning SY 2024-2025. The process of LR development was observed in the production of this module. This is version **1.0**. We highly encourage feedback, comments, and recommendations.

For inquiries or feedback, please write or call:

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