

# ENGLISH

## Quarter 4 - Module 8



**ENGLISH - Grade 2**  
**Quarter 4 - Module 8 Summarizing Stories about our Environment**  
**Self-Learning Module (SLM)**  
**MATATAG Curriculum**  
**First Edition, 2025**

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**Development Team of the Module**

**Writer:** Cris Seronio Acido  
**Editor:** Memvie L. Alesna  
**Reviewer:** Julius D. Celetaria  
**Illustrator:** Clarence I. Suat  
**Layout Artist:** Joey M. Lozano  
**Art Designer:** Cristy C. Narcilla  
**Management Team:**  
Gildo G. Mosqueda, CEO VI - Schools Division Superintendent  
Gilbert B. Barrera, CESE - Assistant Schools Division Superintendent  
Arlene Rosa G. Arquiza - Chief ES, Curriculum Implementation Division  
Ivy P. Lamintao - Education Program Supervisor, LRMS  
Julius D. Celetaria - Education Program Supervisor, English  
Joey M. Lozano - Information Technology Officer I  
Leonora R. Po - Project Development Officer II, LRMS  
Delia P. Eliarda - Librarian II

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Office Address: Alunan Highway, Poblacion, Tacurong City 9800  
Telephone Numbers: 09190656425/064-562-4880  
E-mail Address: tacurong.city@deped.gov.ph

# Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are clearly stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

A Pre-test is provided to measure your prior knowledge about the lessons in each SLM. This will tell if you need to proceed on completing this module, or if you need to ask your facilitator's or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Note to the Facilitators is also provided to the facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. Read carefully the instructions before performing each task.

If you have any question in using this SLM or any difficulty in doing the tasks in this module, do not hesitate to consult your teachers or facilitator.

Thank you.

# For the learner

Welcome to the English - Grade 2 Self-Learning Module (SLM) on Summarizing Stories about our Environment!

In this learning resource, you will have the opportunity to enjoy and successfully achieve relevant competencies at your own pace.

This module offers fun and meaningful opportunities for both guided and independent learning. You will engage with the material and become an active participant in your learning journey.

This module has the following parts and corresponding icons:



## **What I Need to Know**

This gives you an idea of the skills or competencies you are expected to learn in the module.



## **What I Know**

This part includes an activity that aims to check what you already know about the lesson to take. If you get all the answers correctly, you may decide to skip this part.



## **What's In**

This is a brief drill or review to help you link the current lesson with the previous one.



## **What's New**

In this portion, the new lesson is introduced to you in various ways such as through a story, a song, a poem, a problem opener, an activity or a situation.



## **What is It**

This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.



## **What's More**

This comprises activities for independent practice to concretize your understanding and skills about the topic. You may check the answers to the exercises using the Answer Key at the end of the module.



### **What I Have Learned**

This includes questions or blank sentence/ paragraph to be filled in to process what you learned from the lesson.



### **What I Can Do**

This section provides an activity which will help you transfer your new knowledge or skill into real life situations or events.



### **Assessment**

This is a task which aims to evaluate your level of mastery in achieving the learning competency.



### **Additional Activities**

In this portion, another activity is given to you to enrich your knowledge or skill of the lesson learned. It also ensures retention of learned concepts.

### **Answer Key**

This contains answers to all activities in the module.

At the end of this module, you will also find:

### **References**

This is a list of all sources used in developing this module.

The following are some reminders in using this module:

1. Use the module with care. Avoid unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
2. Answer *What I Know* before moving on to the other activities included in the module.
3. Carefully read the instruction before doing each task.
4. Observe honesty and integrity in doing the tasks and in checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your teacher/facilitator once you are through with it.

If you encounter any difficulty in doing the tasks in this module, consult your teacher or facilitator. Always bear in mind that you are not alone. We hope that through this material, you will experience meaningful learning and gain a deep understanding of the relevant competencies.

## For the facilitator

Welcome to the English Grade 2 Self-Learning Module 8 on Summarizing Stories about our Environment!

The Curriculum Implementation Division (CID) through the Learning Resource Management Section (LRMS) launched this module in cooperation with the Division's Teacher Developers, Learning Resource Evaluators (LREs), Information and Technology Officer, and subject matter experts in Mathematics and English. This has been especially developed, quality-assured, and validated to enable you to help the learners overcome their educational obstacles—personal, social, and economic—while meeting the standards outlined in the MATATAG Curriculum.

This learning resource hopes to engage the learners in guided and independent learning activities. It further aims to help them acquire the needed 21<sup>st</sup> century skills while taking into consideration their needs and circumstances.

As a facilitator, you are expected to orient the learners on how to use this module. You also need to keep track of their progress while allowing them to manage their learning. In addition, you are enjoined to encourage and assist the learners as they do the tasks contained in the module.

## ENGLISH

### Quarter 4 - Module 8



## What I Need to Know

Hello, Grade-II learners...

Welcome to Module 8 titled “Summarizing Stories about our Environment”. In this lesson, you will learn how to make a summary of a story. You will also practice speaking and writing about the environment. By the end of this module, you should be able to:

- Summarize a story in few sentences. **EN2CAT-IV-7**
- Recognize the importance of caring for the environment.



# Lesson 1 - Summarizing Stories about our Environment



## What I Know

Let us see what you already know about summarizing a story. Read the following questions and write the answers in your notebook.

1. When we summarize a story, we are telling the \_\_\_\_\_ parts of the story.
  - a. important
  - b. more important
  - c. most important
  - d. less important
  
2. Summarizing is just talking about \_\_\_\_\_.
  - a. main ideas
  - b. details
  - c. characters
  - d. setting
  
3. Who are the characters in a story?
  - a. main people or animals in the story
  - b. place
  - c. moral or lesson
  - d. setting

4. What are included in a summary
- a. characters, important events, and moral
  - b. character, and important events
  - c. moral only
  - d. setting
5. Which of the statements is a summary?
- a. They lived in the Bird Sanctuary.
  - b. They learned that teamwork is good.
  - c. They spotted a fish.
  - d. They are happy together.



## What's In

In the previous module, you learned about time order and procedural text. This helped us put events in the correct order when giving instructions. Let us do a short activity to review.

### Activity: Arrange the Steps Correctly

Arrange the following steps from 1 to 4 to show the correct order of how to plant a tree. Write your answer in your notebook.

\_\_\_\_\_ Put the tree seedling into the hole.

\_\_\_\_\_ Dig a hole in the ground.

\_\_\_\_\_ Cover the hole with soil.

\_\_\_\_\_ Water the seedling.



## What's New

Let us read a new story about the two birds, then answer the following questions in your notebook.

### Elay the Egret and Hebo the Heron

by: Cris S. Acido

Elay the Egret and Hebo the Heron were best friends who lived in the Bird Sanctuary in Baras, Tacurong City, Sultan Kudarat. They loved flying together and catching fish, with Elay's playful nature and Hebo's keen eyes. One day, Elay spotted a shiny fish and asked Hebo to help see it. Working together, they managed to capture the fish, realizing the power of teamwork. They always shared their meals and adventures, knowing that friendship and cooperation made life in the sanctuary more enjoyable.

1. Who were best friends in the story?
  - a. Elay the Egret and Hebo the Heron
  - b. The eyes and the fish
  - c. Teamwork and cooperation
  - d. The Bird Sanctuary in Baras
  
2. Where did Elay and Hebo live?
  - a. They lived in the Baras Bird Sanctuary
  - b. They lived in the mountain
  - c. They lived near a river
  - d. They lived in the forest.

3. Why did Elay ask Hebo for help when he spotted the shiny fish?
- a. Because Elay was tired
  - b. Because Hebo had keen eyes
  - c. Because Hebo was hungry
  - d. Because Elay didn't know how to catch fish
4. What do you think would have happened if Elay and Hebo did not work together?
- a. The fish would swim near them.
  - b. They would have found more fish.
  - c. They would have lost the fish.
  - d. They would have fought about the fish.
5. How does the story show the importance of teamwork?
- a. They caught the fish by working together.
  - b. They argued about the fish.
  - c. They ignored each other.
  - d. They fought about the fish.



## What is It

**Summarizing** means telling a story in a shorter way by only talking about the main ideas. This helps us understand and remember stories better.

### How to Make a Summary of a Story

When we summarize a story, we are telling the most important parts of the story in a shorter way. It is like telling someone the story in just a few sentences so they can understand what it was about without reading the whole thing.

To make a summary, you need to think about three essential things to include:

- A. **Characters:** They involve the main people or animals in the story.
- B. **Important Events:** They involve actions of the characters and introduce big problem and solution.
- C. **Moral:** It is the lesson learned by the characters or the message of the story.

### Example:

Let us use the story “Elay the Egret and Hebo the Heron” as an example:

- **Characters:** Elay the Egret and Hebo the Heron.
- **Important Event:** They worked together to catch a fish.
- **Moral/Lesson:** They learned that teamwork makes everything better.

Summary:

“Elay and Hebo worked together to catch a fish, and they learned that teamwork is good.”



## What's More

Now let us practice summarizing another story. Read the story below and write a summary in your notebook.

### **The Clean Creek in Buenaflor**

by: Cris S. Acido

In a village near Buenaflor Creek in Tacurong City, the people noticed that the water was getting dirty. The fishes were no longer happy, and the plants were not growing well. The villagers decided to work together to clean the creek. They picked up the trashes and ensured that wastes were not thrown into the water. After some time, Buenaflor Creek became clean again. The fishes were happy, and the plants grew tall and green.

Directions: Write a summary of the story in 1 or 2 sentences. Use the questions below that follow as guide.

1. Who is/are in the story?
2. What happened in the story?
3. Why is it important to them?



## What I have learned

Let us fill in the blanks to review what you learned.

Complete each sentence by finding the answer inside the box. Write it in your notebook.

what	most important	message
	main ideas	summary

1. A \_\_\_\_\_ is a short form of a story.
2. When summarizing, we include only the \_\_\_\_\_ parts of the story.
3. Summarizing helps us remember the \_\_\_\_\_ of the story.
4. We can summarize by answering questions like "who" and \_\_\_\_\_.
5. We learn a moral through the \_\_\_\_\_ of the story.



## What I can do

Now, think about how you can help protect the environment, just like the villagers who cleaned the Buenaflor Creek.

**Directions:** Write a summary about how you would help keep your school or community clean. Remember to include:

- A. Characters
- B. Main or Important events
- C. Moral or Message



## Assessment

**Directions:** Read the following questions and write the answer in your notebook.

1. Summarizing is just talking about \_\_\_\_\_.
  - a. main ideas
  - b. details
  - c. characters
  - d. setting
2. Which of the statements is a summary?
  - a. They lived in the Bird Sanctuary.
  - b. They learned that teamwork is good.
  - c. They spotted a fish.
  - d. They are happy together.



3. These are the characters in a story.
- a. main people or animals in the story
  - b. place
  - c. moral or lesson
  - d. setting
4. These are included in a summary.
- a. characters, important events, and moral
  - b. character, and important events
  - c. moral only
  - d. setting
5. When we summarize a story, we are telling the \_\_\_\_\_ parts of the story.
- a. important
  - b. more important
  - c. most important
  - d. less important



## Additional Activities

Directions: Write 1 or 2 sentences about how teamwork helped Elay and Hebo in the story.

# Module 8 Answer Key

What I Know

1. C
2. A
3. A
4. A
5. B

What's In

- 2, 1, 3, 4

What's New

1. A
2. A
3. B
4. C
5. A

What's More

1. Answer may vary

What's I have Learned

1. summary
2. most important
3. main ideas
4. what
5. message

What's I can Do

1. Answer may vary

Assessment

1. A
2. B
3. A
4. A
5. C

Additional Activities

1. Answer may vary

## DISCLAIMER

This Self-learning Module (SLM) in **ENGLISH 2 Quarter 4 Module 8** titled **“Summarizing Stories about our Environment”** was developed by SDO TACURONG with the primary objective of preparing for and addressing the demands of the MATATAG Curriculum. Contents of this module were based on DepEd's Learning Competencies anchored on the MATATAG Curriculum. This is a supplementary material to be used by all learners of Tacurong City in all public schools beginning SY 2024-2025. The process of LR development was observed in the production of this module. This is version **1.0**. We highly encourage feedback, comments, and recommendations.

For inquiries or feedback, please write or call:

**Schools Division Office of Tacurong City  
Learning Resource Management Section (LRMS)**

Alunan Highway, Poblacion, Tacurong City 9800  
Telephone Numbers: 09190656425/064-562-4880  
Email Address: [tacurong.city@deped.gov.ph](mailto:tacurong.city@deped.gov.ph)