

MATHEMATICS

Quarter 4 - Module 3

Read, Write, and Order Similar Fractions in Fraction Notation



MATHEMATICS - Grade 2
Quarter 4 - Module 3 Read, Write, and Order Similar Fractions in Fraction
Notation
Self-Learning Module (SLM)
MATATAG Curriculum
First Edition, 2025

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Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are clearly stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

A Pre-test is provided to measure your prior knowledge on lessons in each SLM. This will tell if you need to proceed on completing this module, or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teachers are also provided to the facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. Read carefully the instructions before performing each task.

If you have any questions in using this SLM or any difficulty in doing the tasks in this module, do not hesitate to consult your teachers or facilitator.

Thank you.

For the learner

Welcome to the Mathematics - Grade 2 Self-Learning Module on Reading, Writing and Ordering Similar Fractions in Fraction Notation.

In this learning resource, you will have the opportunity to enjoy and successfully achieve relevant competencies at your own pace.

This module offers fun and meaningful opportunities for both guided and independent learning. You will engage with the material and become an active participant in your learning journey.

This module has the following parts and corresponding icons:



What I Need to Know

This gives you an idea of the skills or competencies you are expected to learn in the module.



What I Know

This part includes an activity that aims to check what you already know about the lesson to take. If you get all the answers correctly, you may decide to skip this part.



What's In

This is a brief drill or review to help you link the current lesson with the previous one.



What's New

In this portion, the new lesson is introduced to you in various ways such as through a story, a song, a poem, a problem opener, an activity or a situation.



What is It

This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.



What's More

This comprises activities for independent practice to concretize your understanding and skills about the topic. You may check the answers to the exercises using the Answer Key at the end of the module.



What I Have Learned

This includes questions or blank sentence/ paragraph to be filled in to process what you learned from the lesson.



What I Can Do

This section provides an activity which will help you transfer your new knowledge or skill into real life situations or events.



Assessment

This is a task which aims to evaluate your level of mastery in achieving the learning competency.



Additional Activities

In this portion, another activity is given to you to enrich your knowledge or skill of the lesson learned. It also ensures retention of learned concepts.

Answer Key

This contains answers to all activities in the module.

At the end of this module, you will also find:

References

This is a list of all sources used in developing this module.

The following are some reminders in using this module:

1. Use the module with care. Avoid unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
2. Answer *What I Know* before moving on to the other activities included in the module.
3. Carefully read the instructions before doing each task.
4. Observe honesty and integrity in doing the tasks and in checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your teacher/facilitator once you are through with it.

If you encounter any difficulty in doing the tasks in this module, consult your teacher or facilitator. Always bear in mind that you are not alone. We hope that through this material, you will experience meaningful learning and gain a deep understanding of the relevant competencies.

For the facilitator

Welcome to the Mathematics - Grade 2 Self-Learning Module on Reading, Writing and Ordering Similar Fractions in Fraction Notation!

The Curriculum Implementation Division (CID) through the Learning Resource Management Section (LRMS) launched this module in cooperation with the Division's Teacher Developers, Learning Resource Evaluators (LREs), Information and Technology Officer, and subject matter experts in Mathematics and English. This has been especially developed, quality-assured, and validated to enable you to help the learners overcome their educational obstacles—personal, social, and economic—while meeting the standards outlined in the MATATAG Curriculum.

This learning resource hopes to engage the learners in guided and independent learning activities. It further aims to help them acquire the needed 21st century skills while taking into consideration their needs and circumstances.

As a facilitator, you are expected to orient the learners on how to use this module. You also need to keep track of their progress while allowing them to manage their learning. In addition, you are enjoined to encourage and assist the learners as they do the tasks contained in the module.

MATHEMATICS

Quarter 4 - Module 3

Read, Write, and Order Similar Fractions in Fraction Notation



What I Need to Know

This module was designed and written with you in mind to help you read, write and ordering similar fractions in fraction notation. The scope of this module permits it to be used in many different learning situations.

After going through this module, you are expected to:

1. Read and write similar fractions in fraction notation.
2. Order similar fractions from smallest to largest and vice versa.

Lesson 1 - Reading and Writing Similar Fraction in Fraction Notation



What I Know

Alright kids! Let's get started and try to answer this. Are you ready?

Directions: Read the following similar fractions and write it in symbols.

1. Five-eighths and four-eighths _____
2. Three tenths and six-tenths _____
3. Two-thirteenths and six thirteenths _____

Directions: Read the following fractions and write it in words.

1. $\frac{7}{15}, \frac{8}{15}$ = _____



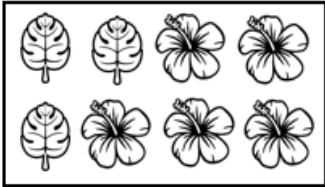


2. $\frac{4}{9}, \frac{5}{9}$ = _____



What's In

Let's take a look at what we have learned before! Try to answer this. Have Fun!

Directions: Match the fraction that represents in Column A with its similar fraction in column B.

Column A	Column B
____ 1. 	a. $\frac{3}{5}$
____ 2. 	b. $\frac{5}{8}$
____ 3. 	c. $\frac{2}{3}$
____ 4. 	d. $\frac{1}{6}$
____ 5. 	e. $\frac{3}{4}$



What's New

Let's read and understand the problem below.

Paolo sliced a whole cake into 12 equal parts.
He gave $\frac{3}{12}$ slices to his sister Paula, $\frac{5}{12}$ slices to his mother and father respectively and ate the rest.

Answer the following questions:

1. What part did each one get? _____
2. How many parts did Paolo slice the cake? _____
3. What are the fractions? _____



What is It

Today, we're going to learn something new and fun! I'm sure you'll do great. Let's jump in and enjoy learning together!

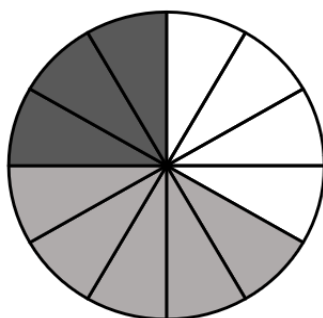
How to read and write fractions?

Step 1. Read and write the numerator of a fraction spelled out in words exactly as it appears as a numeral.

Step 2. Add a hyphen and then spell out the denominator as you would write the rankings of a race or contest (with "s" if the numerator is not equal to one) such as thirds, fourths, fifths, sixths, sevenths, so on and so forth. Except for numeral 2 where we used halves instead of seconds.

If the denominator of similar fraction, is one use the singular form of the term as half, third, fourth so on and so forth.

Example:



Dark Shaded

Fractions written in symbol as $\frac{3}{12}$ and read as three-twelfths.

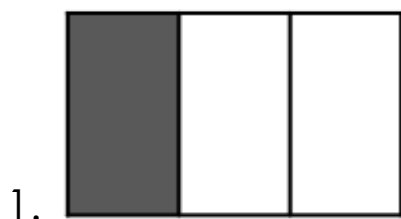
Light Shaded

$\frac{5}{12}$ in symbols and five-twelfths in words.

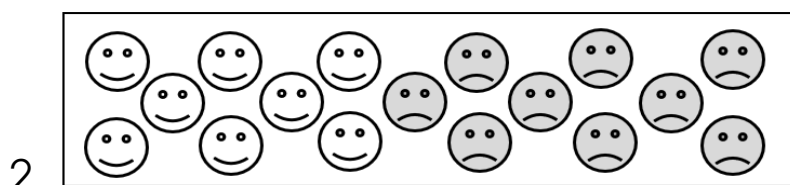
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In symbols $\frac{4}{12}$ and four-twelfths in words.

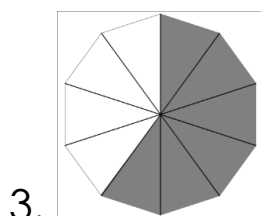
Another Example:



Fraction is written in symbols as $\frac{1}{3}$. In words, it would be read as one-third. And, $\frac{2}{3}$ in symbols and two-thirds in words.



Fraction is written in symbols as $\frac{8}{17}$. In words, it would be read as eight-seventeenths. And, $\frac{9}{17}$ in symbols and nine-seventeenths in words.



Fraction is written in symbols as $\frac{6}{10}$. In words, it would be read as six-tenths. And, $\frac{4}{10}$ in symbols and four-tenths in words.



What's More

You're doing an amazing job! Let's explore more activity.

Directions: Read and write the following similar fractions in symbols.

1. Four- ninths and eleven-ninths _____
2. Nine-fourteenths and twelve fourteenths _____
3. Eight-twentieths and nine twentieths _____
4. Three-sixths and seven-sixths _____
5. Five-elevenths and seven-elevenths _____

Directions: Read and write the following similar fractions in words.

1. $\frac{7}{12}, \frac{2}{12}$ _____
2. $\frac{3}{7}, \frac{4}{7}$ _____
3. $\frac{8}{14}, \frac{5}{14}$ _____
4. $\frac{4}{9}, \frac{5}{9}$ _____
5. $\frac{7}{15}, \frac{6}{15}$ _____



What I have learned

Now, Let see what you have learned.

How to read and write similar fraction?

Step 1. Read and write the numerator of a fraction spelled out in words exactly as it appears as a numeral.

Step 2. Add a hyphen and then spell out the denominator as you would write the rankings of a race or contest (with "s" if the numerator is not equal to one) such as thirds, fourths, fifths, sixths, sevenths, so on and so forth. Except for numeral 2 where we used halves instead of seconds.

If the denominator of similar fraction, is one use the singular form of the term as half, third, fourth so on and so forth.



What I can do

Let's try out what you've learned! I know you can do it!

Directions: Read the following similar fractions and write it in words and in symbols.

1. $\frac{3}{8}, \frac{5}{8}$ _____

2. $\frac{4}{11}, \frac{7}{11}$ _____

3. $\frac{9}{16}, \frac{5}{16}$ _____

4. Six-tenths and one-tenth _____

5. Eleven-fifteenths and two-fifteenths _____



Assessment

You've worked hard and learned a lot! Now, it's time to show what you know in this assessment. I believe in you – you've got this!

Directions: Read the following similar fractions and write it in symbols and in words.

1. Eight-elevenths and three-elevenths _____

2. Four sevenths and nine-sevenths _____

3. Six-twelfths and five-twelfths _____

4. $\frac{1}{10}$, $\frac{3}{10}$ = _____

5. $\frac{9}{16}$, $\frac{5}{16}$ = _____



Additional Activities

You're doing amazing! Now, let's try another activity and see how much more you can do. Keep it up, you're doing great!

Directions: Read and write the following similar fractions in words.

1. $\frac{1}{4}, \frac{2}{4} =$ _____

2. $\frac{6}{9}, \frac{5}{9} =$ _____

3. $\frac{5}{15}, \frac{1}{15} =$ _____

4. $\frac{7}{20}, \frac{8}{20} =$ _____

5. $\frac{6}{7}, \frac{1}{7} =$ _____

Lesson – 2: Ordering Similar Fraction from Smallest to Largest and Vice Versa



What I Know

Alright kids! Let's get started and try to answer this. Are you ready?

Directions: Order the following fraction from smallest to largest

1. $\frac{3}{15}, \frac{8}{15}, \frac{6}{15}, \frac{4}{15}$ _____

2. $\frac{4}{10}, \frac{1}{10}, \frac{5}{10}, \frac{3}{10}$ _____

3. $\frac{9}{20}, \frac{6}{20}, \frac{7}{20}, \frac{8}{20}$ _____

Directions: Order the following fraction from largest to smallest

4. $\frac{7}{13}, \frac{5}{13}, \frac{8}{13}, \frac{4}{13}$ _____

5. $\frac{2}{11}, \frac{6}{11}, \frac{9}{11}, \frac{7}{11}$ _____



What's In

Directions: Read and write the following similar fractions in symbols and in words.

1. Three-eighths and one-eighth _____

2. Nine-fourteenths and six-fourteenths _____

3. $\frac{3}{12}, \frac{5}{12}$ _____

4. $\frac{6}{17}, \frac{9}{17}$ _____

5. $\frac{2}{11}, \frac{8}{11}$ _____



What's New

Amazing! You did a good job. Let us start learning the new idea with the help of this story problem.

Read and understand the problem below.

Vhon had a cake roll. He cut it into 12 equal slices. He ate $\frac{3}{12}$ of it, gave $\frac{5}{12}$ to his brother Chinno, and $\frac{4}{12}$ to his friend Danica. Who ate a bigger part of the cake roll?

- Into how many equal parts did Vhon cut the cake roll?
- What part of the cake roll did Vhon eat?
- What part of the cake roll did Chinno eat?
- What part of the cake roll did Danica eat?
- Who ate a bigger part of cake roll?
- Who ate a smaller part of the cake roll?

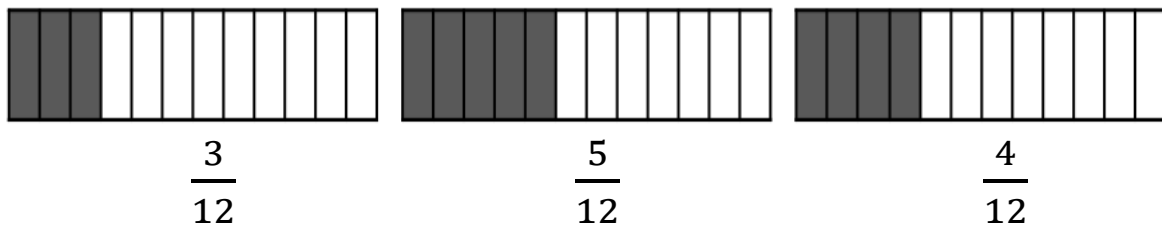


What is It

Today, we're going to learn something new and fun! I'm sure you'll do great. Let's jump in and enjoy learning together!

Similar fractions are fractions with the same denominators. When the fractions are arranged from smallest to largest, they are in increasing order, while when they are arranged from largest to smallest, they are in decreasing order.

Let's look at an example:



If we order them from smallest to largest it would be:

$$\frac{3}{12}, \frac{4}{12}, \frac{5}{12}$$

If we order them from largest to smallest it would be:

$$\frac{5}{12}, \frac{4}{12}, \frac{3}{12}$$

When ordering fractions with the same denominators, look at the numerators and compare them all at a time. The fraction with smallest numerator is the smallest fraction.

Another example:

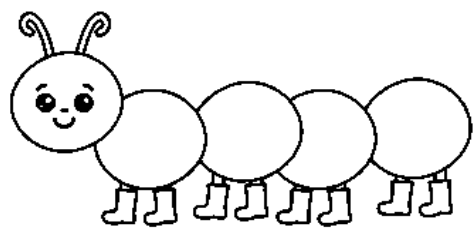
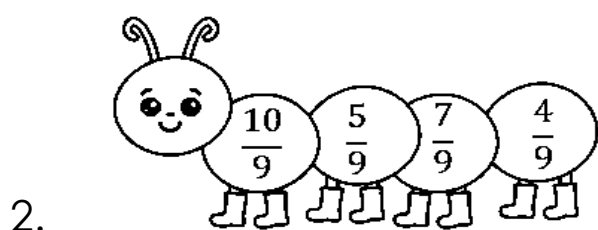
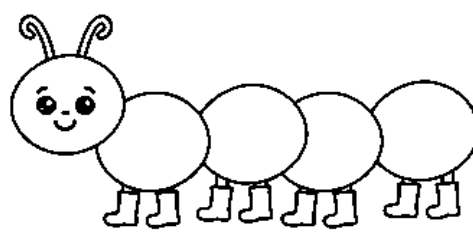
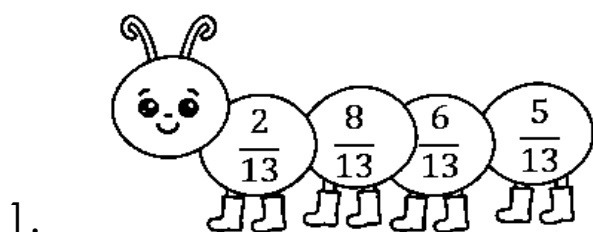
	From smallest to largest:	From largest to smallest:
1. $\frac{4}{25}, \frac{9}{25}, \frac{6}{25}, \frac{11}{25}, \frac{7}{25}$	$\frac{4}{25}, \frac{6}{25}, \frac{7}{25}, \frac{9}{25}, \frac{11}{25}$	$\frac{11}{25}, \frac{9}{25}, \frac{7}{25}, \frac{6}{25}, \frac{4}{25}$
2. $\frac{9}{11}, \frac{4}{11}, \frac{2}{11}, \frac{8}{11}, \frac{5}{11}$	$\frac{2}{11}, \frac{4}{11}, \frac{5}{11}, \frac{8}{11}, \frac{9}{11}$	$\frac{9}{11}, \frac{8}{11}, \frac{5}{11}, \frac{4}{11}, \frac{2}{11}$



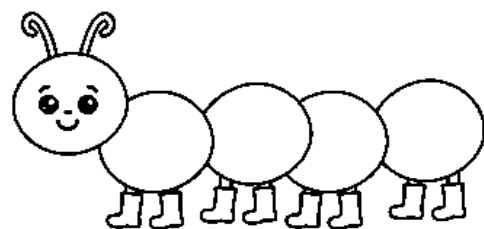
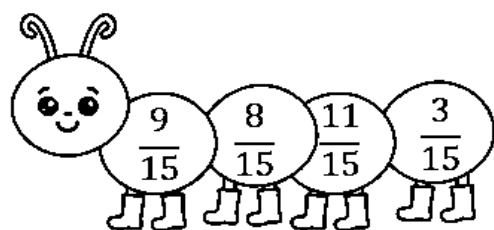
What's More

You're doing an amazing job! Let's explore more activity.

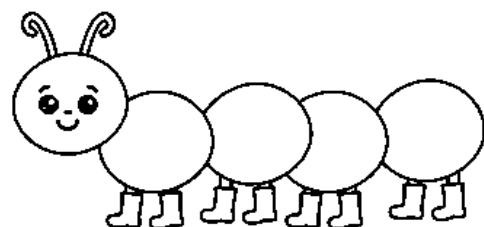
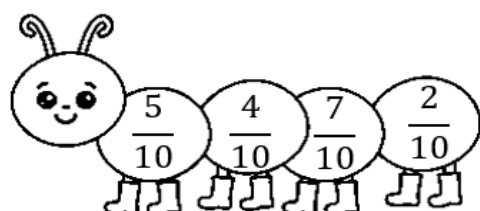
Directions: Order the similar fractions from smallest to largest.



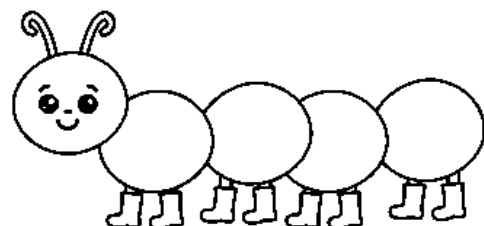
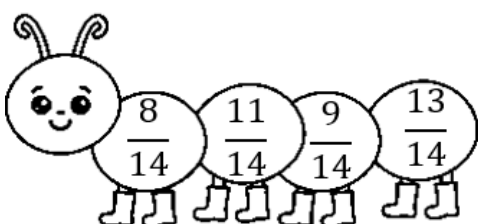
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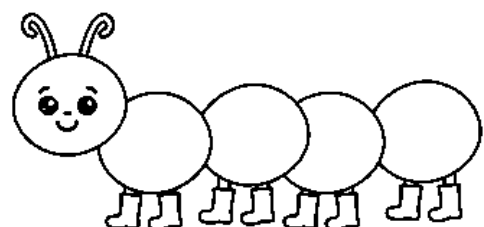
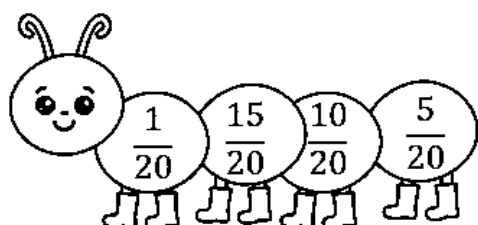


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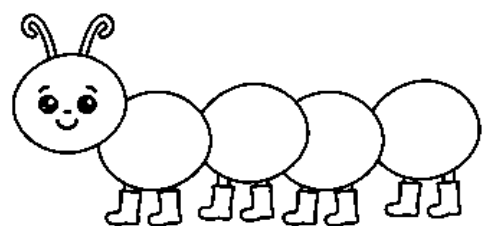
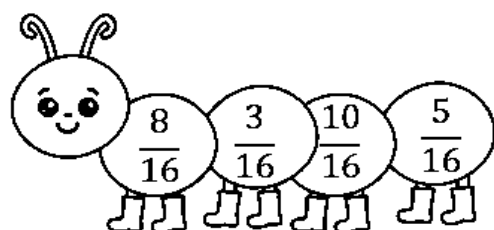


Directions: Order the similar fractions from largest to smallest.

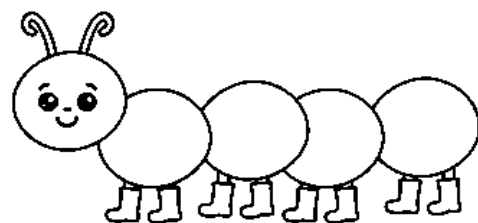
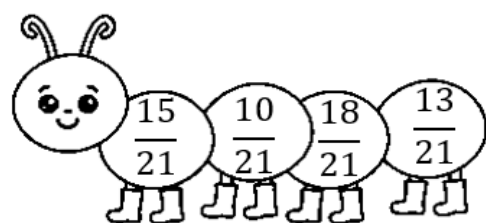
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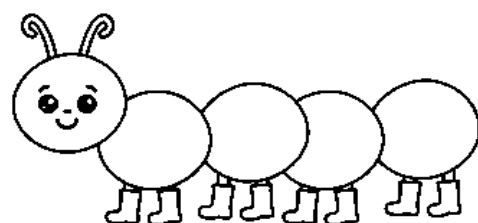
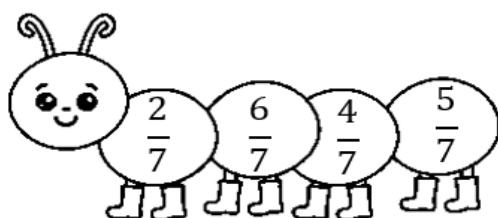
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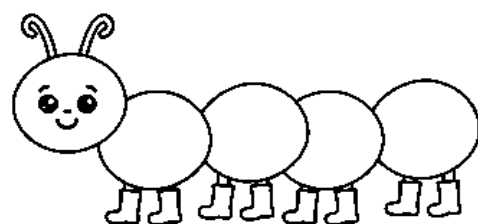
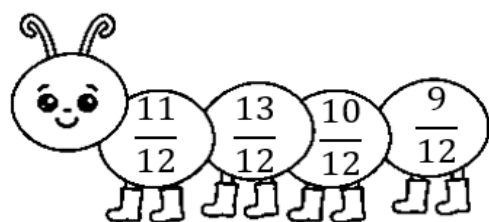
8.



9.



10.





What I have learned

Now, Let see what you have learned.

Directions: Fill in the blanks. Choose your answer from the box below.

Similar fractions are fractions with the same
____ (1) _____. To order similar fraction from smallest to
largest look at their ____ (2) _____. The ____ (3) _____ the
numerator is lesser the ____ (4) _____, while the larger the
numerator is the ____ (5) _____ the value.

numerator

denominator

value

lesser

larger



What I can do

Let's try out what you've learned! I know you can do it!

Directions: Arrange the similar fractions from largest to smallest.

1. $\frac{2}{8}, \frac{5}{8}, \frac{3}{8}$

2. $\frac{7}{11}, \frac{4}{11}, \frac{5}{11}$

3. $\frac{3}{14}, \frac{6}{14}, \frac{2}{14}$

Directions: Arrange the similar fractions from smallest to largest.

4. $\frac{6}{9}, \frac{1}{9}, \frac{3}{9}$

5. $\frac{4}{12}, \frac{2}{12}, \frac{3}{12}$



Assessment

You've worked hard and learned a lot! Now, it's time to show what you know in this assessment. I believe in you – you've got this!

Directions: Order similar fractions from smallest to largest.

1. $\frac{5}{10}, \frac{2}{10}, \frac{6}{10}$

a. $\frac{2}{10}, \frac{6}{10}, \frac{5}{10}$

c. $\frac{6}{10}, \frac{5}{10}, \frac{2}{10}$

b. $\frac{2}{10}, \frac{5}{10}, \frac{6}{10}$

d. $\frac{5}{10}, \frac{2}{10}, \frac{6}{10}$

2. $\frac{8}{13}, \frac{\bar{9}}{13}, \frac{5}{13}$

a. $\frac{5}{13}, \frac{8}{13}, \frac{9}{13}$

c. $\frac{8}{13}, \frac{5}{13}, \frac{9}{13}$

b. $\frac{9}{13}, \frac{8}{13}, \frac{5}{13}$

d. $\frac{8}{13}, \frac{9}{13}, \frac{5}{13}$

3. $\frac{6}{8}, \frac{\bar{3}}{8}, \frac{7}{8}$

a. $\frac{3}{8}, \frac{7}{8}, \frac{6}{8}$

c. $\frac{3}{8}, \frac{6}{8}, \frac{7}{8}$

b. $\frac{7}{8}, \frac{6}{8}, \frac{3}{8}$

d. $\frac{6}{8}, \frac{7}{8}, \frac{2}{8}$

Directions: Order similar fractions from largest to smallest.

4. $\frac{11}{16}, \frac{9}{16}, \frac{13}{16}$

a. $\frac{9}{16}, \frac{11}{16}, \frac{13}{16}$

c. $\frac{13}{16}, \frac{11}{16}, \frac{9}{16}$

b. $\frac{13}{16}, \frac{9}{16}, \frac{11}{16}$

d. $\frac{9}{16}, \frac{10}{16}, \frac{13}{16}$

5. $\frac{15}{21}, \frac{12}{21}, \frac{18}{21}$

a. $\frac{18}{21}, \frac{15}{21}, \frac{12}{21}$

b. $\frac{18}{21}, \frac{12}{21}, \frac{15}{21}$

c. $\frac{12}{21}, \frac{15}{21}, \frac{18}{21} \frac{18}{21}$

d. $\frac{15}{10}, \frac{12}{10}, \frac{18}{10}$



Additional Activities

Let's keep going! You've got it!

Directions: Order similar fractions from smallest to largest.

1. $\frac{6}{9}, \frac{2}{9}, \frac{4}{9}$

2. $\frac{5}{11}, \frac{9}{11}, \frac{7}{11}$

3. $\frac{5}{5}, \frac{2}{5}, \frac{3}{5}$

Directions: Order similar fractions from largest to smallest.

4. $\frac{1}{10}, \frac{5}{10}, \frac{3}{10}$

5. $\frac{5}{7}, \frac{7}{7}, \frac{6}{7}$

Answer Key

Lesson 1

<p>What I Know</p> <ol style="list-style-type: none"> $\frac{5}{4}, \frac{8}{8}, \frac{3}{6}, \frac{2}{10}, \frac{10}{10}, \frac{2}{6}, \frac{13}{13}$ Seven-fifteenths, fifteenths Four-ninths, five-ninths <p>What's In</p> <ol style="list-style-type: none"> c d b e a 	<p>What's More</p> <ol style="list-style-type: none"> $\frac{4}{11}, \frac{9}{9}, \frac{12}{12}, \frac{14}{14}, \frac{8}{9}, \frac{20}{20}, \frac{6}{7}$ $\frac{3}{7}, \frac{6}{6}, \frac{5}{7}, \frac{11}{11}$ Seven-twelfths, two-twelfths Three-sevenths, four-sevenths Eight-fourteenths, five-fourteenths Four-ninths, five-ninths Seven-fifteenths, six-fifteenths 	<p>Assessment</p> <ol style="list-style-type: none"> $\frac{8}{3}, \frac{11}{11}, \frac{4}{9}, \frac{7}{7}, \frac{6}{5}, \frac{12}{12}$ One-tenth, three-tenths, five-sixteenths, sixteenths Nine-sixteenths, five-sixteenths $\frac{6}{1}, \frac{10}{10}, \frac{11}{2}, \frac{15}{15}$ What I Can Do <ol style="list-style-type: none"> Three-eighths, five-eighths Four-elevenths, seven-elevenths Nine-elevenths One-sixteenths, five-sixteenths Additional Activities <ol style="list-style-type: none"> One-fourth, two-fourths, five-six-ninths, nine-ninths Five-fifteenths, one-fifteenths Seven-twentieths, eight-twentieths Six-sevenths, one-seventh
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Lesson 2

<div>What's In</div> <div>1. $\frac{3}{8}, \frac{8}{14}$ 2. $\frac{9}{14}, \frac{14}{5}$ 3. Three-twelfths, five-twelfths 4. Six-seventeenths, nine-seventeenths 5. Two-elevenths, eight-elevenths</div>	<div>What I Know</div> <div>1. $\frac{3}{8}, \frac{4}{6}, \frac{15}{15}, \frac{15}{4}, \frac{15}{5}$ 2. $\frac{1}{3}, \frac{4}{10}, \frac{10}{9}, \frac{10}{20}, \frac{10}{20}$ 3. $\frac{6}{7}, \frac{8}{20}, \frac{7}{20}, \frac{5}{4}, \frac{13}{13}, \frac{13}{7}, \frac{11}{2}$ 4. $\frac{8}{13}, \frac{7}{5}, \frac{11}{11}, \frac{11}{6}, \frac{11}{13}$ 5. $\frac{9}{9}, \frac{7}{7}, \frac{11}{2}, \frac{11}{13}, \frac{11}{11}$</div>
<div>What I Have Learned</div> <div>1. Denominator 2. Numerator 3. Lesser 4. Value 5. larger</div>	<div>What I Can Do</div> <div>1. $\frac{5}{3}, \frac{8}{2}, \frac{8}{5}, \frac{11}{4}$ 2. $\frac{7}{11}, \frac{5}{11}, \frac{11}{14}, \frac{14}{2}$ 3. $\frac{6}{3}, \frac{14}{14}, \frac{14}{6}, \frac{14}{2}$ 4. $\frac{1}{3}, \frac{9}{9}, \frac{9}{6}, \frac{3}{4}$ 5. $\frac{2}{12}, \frac{3}{12}, \frac{4}{12}, \frac{12}{12}, \frac{12}{4}$</div>
<div>Additional Activities</div> <div>1. $\frac{2}{4}, \frac{9}{6}, \frac{9}{7}, \frac{9}{9}$ 2. $\frac{5}{7}, \frac{11}{9}, \frac{11}{11}, \frac{11}{5}$ 3. $\frac{2}{3}, \frac{5}{5}, \frac{5}{5}, \frac{5}{1}$ 4. $\frac{5}{10}, \frac{3}{10}, \frac{1}{10}, \frac{10}{10}$</div>	<div>Assessment</div> <div>1. B 2. A 3. C 4. C 5. A</div>
	<div>What's More</div> <div>1. $\frac{2}{5}, \frac{5}{6}, \frac{13}{13}, \frac{13}{8}, \frac{4}{5}, \frac{7}{10}, \frac{9}{9}, \frac{9}{9}, \frac{9}{11}$ 2. $\frac{4}{9}, \frac{5}{9}, \frac{7}{9}, \frac{15}{15}, \frac{15}{4}, \frac{15}{7}, \frac{10}{10}, \frac{10}{13}, \frac{10}{14}, \frac{14}{14}, \frac{14}{15}, \frac{14}{1}, \frac{20}{20}, \frac{20}{5}, \frac{20}{10}, \frac{16}{8}, \frac{16}{5}, \frac{16}{3}, \frac{18}{15}, \frac{21}{21}, \frac{21}{10}, \frac{21}{21}, \frac{21}{7}, \frac{7}{7}, \frac{6}{5}, \frac{4}{2}, \frac{13}{11}, \frac{10}{9}, \frac{12}{12}, \frac{12}{12}, \frac{12}{9}$</div>

References

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DISCLAIMER

This Self-learning Module (SLM) in **MATHEMATICS 2 - Quarter 4 - Module 3** titled **"Read, Write, and Order Similar Fractions in Fraction Notation"** was developed by SDO TACURONG with the primary objective of preparing for and addressing the demands of the MATATAG Curriculum. Contents of this module were based on DepEd's Learning Competencies anchored on the MATATAG Curriculum. This is a supplementary material to be used by all learners of Tacurong City in all public schools beginning SY 2024-2025. The process of LR development was observed in the production of this module. This is version **1.0**. We highly encourage feedback, comments, and recommendations.

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