

MATHEMATICS

Quarter 1 - Module 6

Describe the Position of Objects Using Ordinal Numbers up to 20th



MATHEMATICS - Grade 2

Quarter 1 - Module 6 Describe the Position of Objects Using Ordinal Numbers up to 20th

Self-Learning Module (SLM)

MATATAG Curriculum

First Edition, 2025

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Development Team of the Module

Writer: Lea V. Colacion
Editor: Arlene D. Balino and Adonis S. Gacho
Reviewer: Rona L. Bred
Illustrator: Mary Ann T. Panigua
Layout Artist: Leonora R. Po
Art Designer: Julius Cesar D. Meneses
Management Team:
Gildo G. Mosqueda, CEO VI - Schools Division Superintendent
Gilbert B. Barrera, CESE - Assistant Schools Division Superintendent
Arlene Rosa G. Arquiza - Chief ES, Curriculum Implementation Division
Ivy P. Lamintao - Education Program Supervisor, LRMS
Julius D. Celetaria - Education Program Supervisor, English
Rona L. Bred - Education Program Supervisor, Mathematics
Joey M. Lozano - Information Technology Officer I
Leonora R. Po - Project Development Officer II, LRMS
Delia P. Eliarda - Librarian II

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Office Address: Alunan Highway, Poblacion, Tacurong City 9800
Telephone Numbers: 09190656425/064-562-4880
E-mail Address: tacurong.city@deped.gov.ph

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are clearly stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

A Pre-test is provided to measure your prior knowledge on lessons in each SLM. This will tell if you need to proceed on completing this module, or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teachers are also provided to the facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. Read carefully the instructions before performing each task.

If you have any questions in using this SLM or any difficulty in doing the tasks in this module, do not hesitate to consult your teachers or facilitator.

Thank you.

For the learner

Welcome to the Mathematics - Grade 2 Self-Learning Module (SLM) on Describing the position of Objects Using Ordinal Numbers up to 20th!

In this learning resource, you will have the opportunity to enjoy and successfully achieve relevant competencies at your own pace.

This module offers fun and meaningful opportunities for both guided and independent learning. You will engage with the material and become an active participant in your learning journey.

This module has the following parts and corresponding icons:



What I Need to Know

This gives you an idea of the skills or competencies you are expected to learn in the module.



What I Know

This part includes an activity that aims to check what you already know about the lesson to take. If you get all the answers correctly, you may decide to skip this part.



What's In

This is a brief drill or review to help you link the current lesson with the previous one.



What's New

In this portion, the new lesson is introduced to you in various ways such as through a story, a song, a poem, a problem opener, an activity or a situation.



What is It

This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.



What's More

This comprises activities for independent practice to concretize your understanding and skills about the topic. You may check the answers to the exercises using the Answer Key at the end of the module.



What I Have Learned

This includes questions or blank sentence/ paragraph to be filled in to process what you learned from the lesson.



What I Can Do

This section provides an activity which will help you transfer your new knowledge or skill into real life situations or events.



Assessment

This is a task which aims to evaluate your level of mastery in achieving the learning competency.



Additional Activities

In this portion, another activity is given to you to enrich your knowledge or skill of the lesson learned. It also ensures retention of learned concepts.

Answer Key

This contains answers to all activities in the module.

At the end of this module, you will also find:

References

This is a list of all sources used in developing this module.

The following are some reminders in using this module:

1. Use the module with care. Avoid unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
2. Answer *What I Know* before moving on to the other activities included in the module.
3. Carefully read the instructions before doing each task.
4. Observe honesty and integrity in doing the tasks and in checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your teacher/facilitator once you are through with it.

If you encounter any difficulty in doing the tasks in this module, consult your teacher or facilitator. Always bear in mind that you are not alone. We hope that through this material, you will experience meaningful learning and gain a deep understanding of the relevant competencies.

For the facilitator

Welcome to the Mathematics Grade 2 Self-Learning Module on Describing the Position of Objects Using Ordinal Numbers up to 20th!

The Curriculum Implementation Division (CID) through the Learning Resource Management Section (LRMS) launched this module in cooperation with the Division's Teacher Developers, Learning Resource Evaluators (LREs), Information and Technology Officer, and subject matter experts in Mathematics and English. This has been especially developed, quality-assured, and validated to enable you to help the learners overcome their educational obstacles—personal, social, and economic—while meeting the standards outlined in the MATATAG Curriculum.

This learning resource hopes to engage the learners in guided and independent learning activities. It further aims to help them acquire the needed 21st century skills while taking into consideration their needs and circumstances.

As a facilitator, you are expected to orient the learners on how to use this module. You also need to keep track of their progress while allowing them to manage their learning. In addition, you are enjoined to encourage and assist the learners as they do the tasks contained in the module.

MATHEMATICS

Quarter 1 - Module 6

Describe the Position of Objects Using Ordinal Numbers up to 20th



What I Need to Know

This module was designed and written with you in mind. It is here to describe the position of objects using ordinal numbers up to 20th. The scope of this module permits it to be used in many different learning situations. The language used recognizes the diverse vocabulary level of students. The lessons are arranged to follow the standard sequence of the course. But the order in which you read them can be changed to correspond with the textbook you are now using.

The module is composed of one lesson only:

Lesson 1. Describe the position of objects using ordinal numbers up to 20th.

After going through this module, you are expected to:

1. Describe the position of objects using ordinal numbers up to 20th.
2. Write the position of objects in figures and in words.

Lesson 1- Describe the Position of Objects Using Ordinal Numbers up to 20th



What I Know

Let's have some fun! Try to answer this.

Directions: Match the Ordinal numbers in Column A to its symbols in Column B. Write your answer on the blank provided for each number.

Column A

_____ 1. First

_____ 2. Fourth

_____ 3. Tenth

_____ 4. Fifteenth

_____ 5. Sixteenth

Column B

a. 15th

b. 10th

c. 1st

d. 16th

e. 4th



What's In

Great job! Now, want to try your memory Let's review.

Activity 1. " Arrange Me"

A. Directions: Arrange the numbers in each set from smallest to largest.

1. 795, 357, 684, 299 _____

2. 897, 709, 142, 431 _____

3. 851, 271, 331, 115 _____

4. 378, 376, 278, 873 _____

5. 182, 763, 267, 712 _____

B. Directions: Arrange the numbers in each set from largest to smallest.

1. 615, 206, 311, 103 _____

2. 414, 965, 392, 218 _____

3. 782, 652, 727, 195 _____

4. 672, 671, 326, 926 _____

5. 167, 197, 672, 913 _____



What's New

Let's read the short story below.



Poultry Farm

Every morning, Mang Kanor goes to his poultry farm to harvest eggs from his chickens. He places the eggs in trays and stores them for a week before selling them.

The number of eggs were recorded on the Chart below.

Days	Number of Eggs Harvested
Sunday	571
Monday	875
Tuesday	689
Wednesday	267
Thursday	792
Friday	378
Saturday	655

Answer the following questions:

1. Which day had the most eggs harvested? _____
2. Which day had the least harvested? _____
3. Write the order of the days according to the largest number of eggs harvested .

1. _____

5. _____

2. _____

6. _____

3. _____

7. _____

4. _____



What is It

Fantastic! Now let's have more fun!

Based from the story you read, there is a day that got the greatest number of eggs and a day that least eggs harvested.

Monday had the highest number of eggs harvested with 875 eggs. Therefore, it is in the first position. Followed by Thursday, which is in the second position with 792 eggs harvested. Third position is Tuesday, it got 689 eggs. Fourth is Saturday, it got 655 eggs. Sunday is in the Fifth position , it got 571 eggs. Then the sixth position is Friday, it got 378

eggs, and the least number with 267 eggs is Wednesday, which is in the seventh position.

Here is the complete and correct ordinal numbers in words and symbols.

Days	Points	Ordinal Number in words	Ordinal Number in symbols
Monday	875	First	1 st
Thursday	792	Second	2 nd
Tuesday	689	Third	3 rd
Saturday	655	Fourth	4 th
Sunday	571	Fifth	5 th
Friday	378	Sixth	6 th
Wednesday	267	Seventh	7 th

The symbols 1st, 2nd, 3rd, 4th, 5th, 6th and 7th is called ordinal number in figures. While the words first, second, third, fourth, fifth, sixth and seventh is called ordinal number in words.

Ordinal numbers are the numbers that indicate the exact position of something or someone at a place. If the number of objects/persons are specified in a list: the position of the objects/persons is defined by ordinal numbers.

To write the ordinal number in figures, Write the number and add th after it, except st for first, nd for second and rd for third.

Read and remember the chart of ordinal numbers

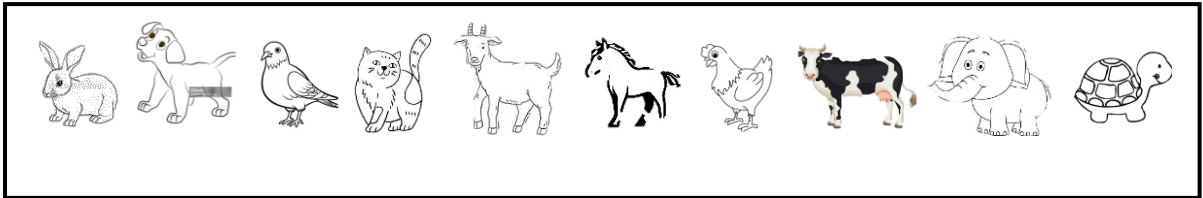
Number	Ordinal Number in Words	Ordinal Number in Symbols
1	First	1 st
2	Second	2 nd
3	Third	3 rd
4	Fourth	4 th
5	Fifth	5 th
6	Sixth	6 th
7	Seventh	7 th
8	Eighth	8 th
9	Ninth	9 th
10	Tenth	10 th
11	Eleventh	11 th
12	Twelfth	12 th
13	Thirteenth	13 th
14	Fourteenth	14 th
15	Fifteenth	15 th
16	Sixteenth	16 th
17	Seventeenth	17 th
18	Eighteenth	18 th
19	Nineteenth	19 th
20	twentieth	20 th



What's More

Great job! Now, let's have some fun.

Directions: A. Look at the pictures below. The parade of animals arrange from ordinal numbers 1st to 20th.



Answer the following questions:

1. If the bird is in the 13th position, What is the position of the cow?_____
2. What animal is in the 19th position from left?_____
3. The cat is in the 14th position. What is the position of the turtle?_____
4. Starting from the left, What is in the 12th position?_____
5. What is the position of the rabbit from left?_____

B. Write the ordinal numbers of Grade two pupils .

Grade Two Class Top 20 in Mathematics Quiz					
	Name	Ordinal numbers		Name	Ordinal numbers
1.	Ana		11.	Mara	
2.	Rita		12.	Fatima	
3.	Ramon		13.	Maria	
4.	Tina		14.	Jose	
5.	Vilma		15.	Berto	
6.	Carlo		16.	Klara	
7.	Pedro		17.	Kanor	
8.	Gino		18.	Rina	
9.	Lito		19.	Kardo	
10.	Amelia		20.	Monika	

What is the Ordinal number of the following pupils? Write your answer on the blank provided.

1. Lito _____

2. Rina _____

3. Monika _____

4. Ramon _____

5. Klara _____



What I have learned

Think about it.

Directions: Choose the correct answer inside the box to complete the sentence.

second	position	first	order	3 rd
--------	----------	-------	-------	-----------------

1. Ordinal numbers are the numbers that indicate the exact _____ of something or someone at a place.
2. If the number of objects/persons are specified in a list, the position of the objects/persons is defined by _____.
3. The symbol 1st is written in ordinal number word as_____.
4. The 2nd position in ordinal is written in word as_____.
5. The third position is written in ordinal symbol as_____.



What I can do

Let's find the "Mystery in the box".

Directions: Arrange the ordinal number from 1st to 17th below each box. Write the letter described inside the box. Then, write the complete sentence you formed on the line.

N - 5th

S - 14th

N - 7th

I - 6th

R - 4th

G - 8th

M - 9th

H - 12th

L - 1st

U - 16th

T - 11th

F - 15th

A - 10th

E - 2nd

A - 3rd

N - 17th

I - 13th

1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th		9 th	10 th	11 th	12 th		13 th	14 th	15 th	16 th	17 th

Sentence:

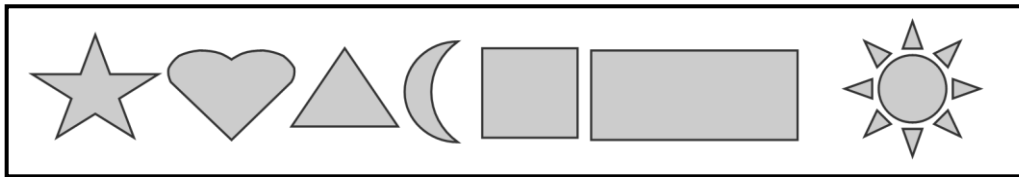


Assessment

Let's apply your skills.

Directions:

A. Write the ordinal number of the following figures that described below . Write your answer on the blank provided.



1. What is the position of a triangle from left?_____
2. Starting from the left, what is the position of a rectangle?_____
3. If a triangle is in the 3rd position, what figure is in the 4th position?_____
4. Counting from the left, what figure is in the 6th position?_____
5. Starting from the left, draw the figure of the 1st position._____

B. Study the table below . Write the missing ordinal numbers.

1st	2nd	3rd		5th
6th		8th	9th	10th
	12th	13th	14th	
16th	17th		19th	20th

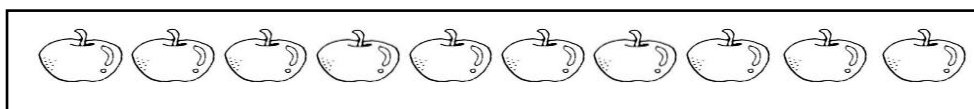


Additional Activities

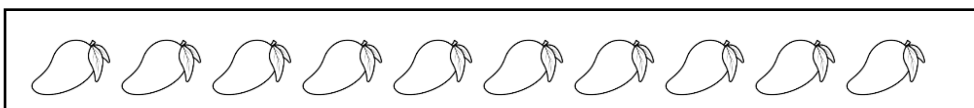
You're doing so well! Keep going and enjoy learning.

Directions: Identify the picture that describes the ordinal number in each figure. Write the ordinal symbol on the space provided for each number.

1. Color the tenth apple.



2. Mark X the third mango.



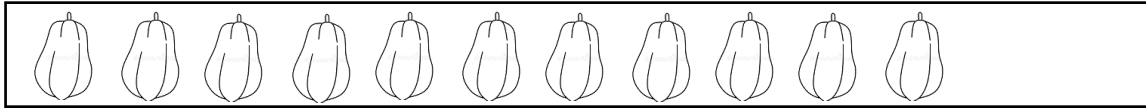
3. Circle the Fourth banana.




4. Color the twelfth avocado.



5. Check the eleventh papaya.



Answer Key

<p>What I know</p> <ol style="list-style-type: none"> c e b a d <p>What's In</p> <ol style="list-style-type: none"> A. 299, 357, 684, 795 143, 431, 709, 897 115, 271, 331, 851 278, 376, 378, 873 182, 267, 712, 763 B. 615, 311, 206, 103 965, 414, 392, 218 782, 727, 652, 195 926, 672, 671, 326 913, 672, 197, 167 <p>What's New</p> <ol style="list-style-type: none"> Monday Wednesday Monday, Thursday, Tuesday, Saturday, Sunday, Friday, Wednesday <p>What's More</p> <ol style="list-style-type: none"> A. 1. 18th Elephant 3. 20th Dog 11th B. 1. 9th 2. 18th 3. 20th 4. 3rd 5. 16th 	<p>What I have Learned</p> <ol style="list-style-type: none"> Position Order First Second Third <p>What I can Do</p> <table> <tr> <td>1st L</td><td>7th N</td></tr> <tr> <td>2nd E</td><td>8th G</td></tr> <tr> <td>3rd A</td><td>9th M</td></tr> <tr> <td>4th R</td><td>10th A</td></tr> <tr> <td>5th N</td><td>11th I</td></tr> <tr> <td>6th I</td><td>12th H</td></tr> </table> <p>Sentence: LEARNING MATH IS FUN</p> <p>Assessment</p> <ol style="list-style-type: none"> A. 1. 3rd 6th Moon Rectangle 5.  <p>Additional Activity</p> <ol style="list-style-type: none"> 1. 10th 3rd 4th 12th 11th 	1 st L	7 th N	2 nd E	8 th G	3 rd A	9 th M	4 th R	10 th A	5 th N	11 th I	6 th I	12 th H
1 st L	7 th N												
2 nd E	8 th G												
3 rd A	9 th M												
4 th R	10 th A												
5 th N	11 th I												
6 th I	12 th H												

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- Belarmino, M. J. (2020). Mathematics 2 Module 2 Isa, Dalawa, Tatlo-Magbilang Tayo Pwesto Ko, Kilalanin Mo. In *Self Learning Module*. Koronadal City: Department of Education SOCCSKSARGEN Region.
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DISCLAIMER

This Self-learning Module (SLM) in **MATHEMATICS 2 Quarter 1 Module 6** titled **"Describe the Position of Objects Using Ordinal Numbers up to 20th"** was developed by SDO Tacurong with the primary objective of preparing for and addressing the demands of the MATATAG Curriculum. Contents of this module were based on DepEd's Learning Competencies anchored on the MATATAG Curriculum. This is a supplementary material to be used by all learners of Tacurong City in all public schools beginning SY 2024-2025. The process of LR development was observed in the production of this module. This is version **1.0**. We highly encourage feedback, comments, and recommendations.

For inquiries or feedback, please write or call:

**Schools Division Office of Tacurong City
Learning Resource Management Section (LRMS)**

Alunan Highway, Poblacion, Tacurong City 9800
Telephone Numbers: 09190656425/064-562-4880
Email Address: tacurong.city@deped.gov.ph