

# ENGLISH

## Quarter 2 - Module 8



**ENGLISH - Grade 2**

**Quarter 2 Module 8 Express Ideas Using Text Types; Time Order and Procedural Self-Learning Module (SLM)**

**MATAG Curriculum**

**First Edition, 2025**

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# Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are clearly stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

A Pre-test is provided to measure your prior knowledge on lessons in each SLM. This will tell if you need to proceed on completing this module, or if you need to ask your facilitator's or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teachers are also provided to the facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. Read carefully the instructions before performing each task.

If you have any question about using this SLM or any difficulty in doing the tasks in this module, do not hesitate to consult your teachers or facilitator.

Thank you.

# For the learner

Welcome to the English - Grade 2 Self-Learning Module (SLM on Express Ideas Using Text Types: Time Order and Procedural!

In this learning resource, you will have the opportunity to enjoy and successfully achieve relevant competencies at your own pace.

This module offers fun and meaningful opportunities for both guided and independent learning. You will engage with the material and become an active participant in your learning journey.

This module has the following parts and corresponding icons:



## What I Need to Know

This gives you an idea of the skills or competencies you are expected to learn in the module.



## What I Know

This part includes an activity that aims to check what you already know about the lesson to take. If you get all the answers correctly, you may decide to skip this part.



## What's In

This is a brief drill or review to help you link the current lesson with the previous one.



## What's New

In this portion, the new lesson is introduced to you in various ways such as through a story, a song, a poem, a problem opener, an activity or a situation.



## What is It

This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.



## What's More

This comprises activities for independent practice to concretize your understanding and skills about the topic. You may check the answers to the exercises using the Answer Key at the end of the module.

**What I Have Learned**

This includes questions or blank sentence/ paragraph to be filled in to process what you learned from the lesson.

**What I Can Do**

This section provides an activity which will help you transfer your new knowledge or skill into real life situations or events.

**Assessment**

This is a task which aims to evaluate your level of mastery in achieving the learning competency.

**Additional Activities**

In this portion, another activity is given to you to enrich your knowledge or skill of the lesson learned. It also ensures retention of learned concepts.

**Answer Key**

This contains answers to all activities in the module.

At the end of this module, you will also find:

**References**

This is a list of all sources used in developing this module.

The following are some reminders in using this module:

1. Use the module with care. Avoid unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
2. Answer *What I Know* before moving on to the other activities included in the module.
3. Carefully read the instructions before doing each task.
4. Observe honesty and integrity in doing the tasks and in checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your teacher/facilitator once you are through with it.

If you encounter any difficulty in doing the tasks in this module, consult your teacher or facilitator. Always bear in mind that you are not alone. We hope that through this material, you will experience meaningful learning and gain a deep understanding of the relevant competencies.

## For the facilitator

Welcome to the (English Grade 2) Self-Learning Module on Express Ideas Using Text Types: Time Order and Procedural!

The Curriculum Implementation Division (CID) through the Learning Resource Management Section (LRMS) launched this module in cooperation with the Division's Teacher Developers, Learning Resource Evaluators (LREs), Information and Technology Officer, and subject matter experts in Mathematics and English. This has been especially developed, quality-assured, and validated to enable you to help the learners overcome their educational obstacles—personal, social, and economic—while meeting the standards outlined in the MATATAG Curriculum.

This learning resource hopes to engage the learners in guided and independent learning activities. It further aims to help them acquire the needed 21<sup>st</sup> century skills while taking into consideration their needs and circumstances.

As a facilitator, you are expected to orient the learners on how to use this module. You also need to keep track of their progress while allowing them to manage their learning. In addition, you are enjoined to encourage and assist the learners as they do the tasks contained in the module.

# ENGLISH

Quarter 2 - Module 8

Express Ideas Using Text Types: Time  
Order and Procedural



## What I Need to Know

This module was designed and written with you in mind. It is here to help you master the Parts of a Book. The scope of this module permits it to be used in many different learning situations. The language used recognizes the diverse vocabulary level of students. The lessons are arranged to follow the standard sequence of the course. But the order in which you read them can be changed to correspond with the textbook you are now using.

After going through this module, you are expected to:

1. express ideas using text types
  - a. Time order and procedural

# Lesson 1 - Express Ideas Using Text Types: Time Order and Procedural



## What I Know

**Directions:** Tell the steps on how you are preparing yourself before going to sleep.

How are you getting ready for bed?



First \_\_\_\_\_

Second \_\_\_\_\_

Third \_\_\_\_\_

Then \_\_\_\_\_

Finally \_\_\_\_\_

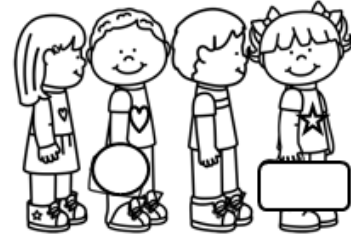


## What's In

How are you getting ready for the recess? Arrange the pictures by writing the words **first**, **second**, **third**, **then** and **finally** . Write your answers in a separate sheet of paper.

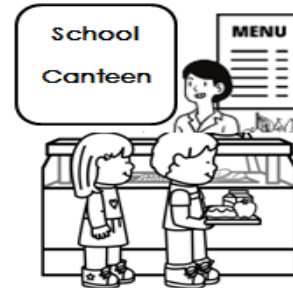
1.

Line up



2.

Get your food from the canteen staff



3.

Check the menu



4.

Eat with friends



5.

Find a place to eat





## What's New

**Directions:** Read the story aloud and answer the questions below.

### Lito's School Day

*Charie Mae G. Damole*



Lito woke up to the crowing of roosters. "It's time for school!" he said, while jumping out of bed.

**First**, he got his towel and took a bath. **Then**, he dressed up on his white Polo and blue pants school uniform.

**Next**, Lito ate his breakfast with his family, enjoying a plate of rice, fried fish and a sweet mango. It was time to go! "he said". Lito rode a tricycle in going to school.

**Finally**, he arrived at school and immediately lined up with his classmates singing the "Lupang Hinirang" with a proud smile.

Arrange the events in the order they happened in the story. Write your answers in a separate sheet of paper.

Next, Lito ate his breakfast.

Finally, he arrived at school.

First, Lito got his towel and took a bath.

Then, he dressed up on his school uniform.

**Answers:**

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## What is It

Time Order and Procedural writing describes the things or events in their proper order. It also tells the steps on how to do something.

You may use these words **to begin**;

First, step 1, to start, to begin

**Middle:** Second, Third, Next, step 2, then, after

**End:** Last, finally, when you are finished



## What's More

### HOW TO BRUSH YOUR TEETH?

Tell the steps in brushing your teeth. Use the words **first**, **second**, **third**, **then** and **finally**.

Step 1 \_\_\_\_\_

Step 2 \_\_\_\_\_

Step 3 \_\_\_\_\_

Step 4 \_\_\_\_\_

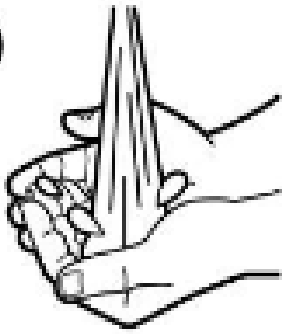
Step 5 \_\_\_\_\_



## What I have learned

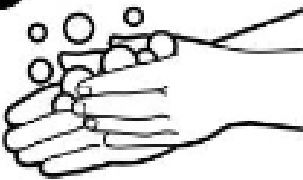
Look at the pictures. Tell the steps on how to wash hands properly.

1



Wet your hands with clean running water.

2

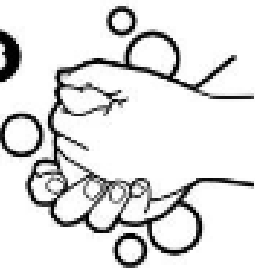


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3



\_\_\_\_\_

\_\_\_\_\_

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4

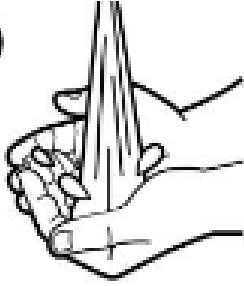


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5









6






# What I can do

Directions: Tell about your routine in preparing for school.

How I Get Ready to School		
		
		
1.		
2.		
3.		
4.		
5.		



## Assessment

What are the things you know how to do at home? Share and tell your own steps.

Example: How to fix my bed?

How to \_\_\_\_\_

First \_\_\_\_\_  
\_\_\_\_\_

Second \_\_\_\_\_  
\_\_\_\_\_

Third \_\_\_\_\_  
\_\_\_\_\_

Then \_\_\_\_\_  
\_\_\_\_\_

Finally \_\_\_\_\_  
\_\_\_\_\_



## Additional Activities

Tell the morning routine you do in school everyday. Use the words **first**, **second**, **third**, **then** and **finally**.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

# Answer Key

What I Know

1. A
2. D
3. B
4. E
5. C

What's In

1. c
2. c
3. b
4. b
5. b

What's More

Activity 1

Answers may vary

What's New

Answers may vary

What I Have Learned

Answers may vary

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## DISCLAIMER

This Self-learning Module (SLM) in **ENGLISH 2 - Quarter 2 - Module 8** titled "**Express Ideas Using Text Types: Time Order and Procedural**" was developed by SDO TACURONG with the primary objective of preparing for and addressing the demands of the MATATAG Curriculum. Contents of this module were based on DepEd's Learning Competencies anchored on the MATATAG Curriculum. This is a supplementary material to be used by all learners of Tacurong City in all public schools beginning SY 2024-2025. The process of LR development was observed in the production of this module. This is version **1.0**. We highly encourage feedback, comments, and recommendations.

For inquiries or feedback, please write or call:

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