

ENGLISH

Quarter 2 - Module 6



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ENGLISH - Grade 2
Quarter 2 - Module 6 Punctuations of Telling and Asking Sentences
Self-Learning Module (SLM)
MATATAG Curriculum
First Edition, 2025

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Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are clearly stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

A Pre-test is provided to measure your prior knowledge on lessons in each SLM. This will tell if you need to proceed on completing this module, or if you need to ask your facilitator's or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teachers are also provided to the facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. Read carefully the instructions before performing each task.

If you have any question about using this SLM or any difficulty in doing the tasks in this module, do not hesitate to consult your teachers or facilitator.

Thank you.

For the learner

Welcome to the English - Grade 2 Self-Learning Module (SLM) on Punctuations of Telling and Asking Sentences!

In this learning resource, you will have the opportunity to enjoy and successfully achieve relevant competencies at your own pace.

This module offers fun and meaningful opportunities for both guided and independent learning. You will engage with the material and become an active participant in your learning journey.

This module has the following parts and corresponding icons:



What I Need to Know

This gives you an idea of the skills or competencies you are expected to learn in the module.



What I Know

This part includes an activity that aims to check what you already know about the lesson to take. If you get all the answers correctly, you may decide to skip this part.



What's In

This is a brief drill or review to help you link the current lesson with the previous one.



What's New

In this portion, the new lesson is introduced to you in various ways such as through a story, a song, a poem, a problem opener, an activity or a situation.



What is It

This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.



What's More

This comprises activities for independent practice to concretize your understanding and skills about the topic. You may check the answers to the exercises using the Answer Key at the end of the module.

**What I Have Learned**

This includes questions or blank sentence/ paragraph to be filled in to process what you learned from the lesson.

**What I Can Do**

This section provides an activity which will help you transfer your new knowledge or skill into real life situations or events.

**Assessment**

This is a task which aims to evaluate your level of mastery in achieving the learning competency.

**Additional Activities**

In this portion, another activity is given to you to enrich your knowledge or skill of the lesson learned. It also ensures retention of learned concepts.

Answer Key

This contains answers to all activities in the module.

At the end of this module, you will also find:

References

This is a list of all sources used in developing this module.

The following are some reminders in using this module:

1. Use the module with care. Avoid unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
2. Answer *What I Know* before moving on to the other activities included in the module.
3. Carefully read the instructions before doing each task.
4. Observe honesty and integrity in doing the tasks and in checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your teacher/facilitator once you are through with it.

If you encounter any difficulty in doing the tasks in this module, consult your teacher or facilitator. Always bear in mind that you are not alone. We hope that through this material, you will experience meaningful learning and gain a deep understanding of the relevant competencies.

For the facilitator

Welcome to the English Grade 2 Self-Learning Module on Punctuations of Telling and Asking Sentences!

The Curriculum Implementation Division (CID) through the Learning Resource Management Section (LRMS) launched this module in cooperation with the Division's Teacher Developers, Learning Resource Evaluators (LREs), Information and Technology Officer, and subject matter experts in Mathematics and English. This has been especially developed, quality-assured, and validated to enable you to help the learners overcome their educational obstacles—personal, social, and economic—while meeting the standards outlined in the MATATAG Curriculum.

This learning resource hopes to engage the learners in guided and independent learning activities. It further aims to help them acquire the needed 21st century skills while taking into consideration their needs and circumstances.

As a facilitator, you are expected to orient the learners on how to use this module. You also need to keep track of their progress while allowing them to manage their learning. In addition, you are enjoined to encourage and assist the learners as they do the tasks contained in the module.

ENGLISH

Quarter 2 - Module 6

Punctuations of Telling and Asking Sentences

Lesson 1 - Telling & Asking Sentences



What I Need to Know

At the end of this module, you are expected to:

1. write words legibly and correctly based on word patterns. **EN2VWK-II-6;**
2. use correct capitalization and punctuation for simple sentences. **EN2GAGS-II-6;** and
3. compose texts to react to a topic. **EN2CCT-II-6.**



What I Know

Choose the letter of the best answer.

1. What punctuation should be used for the sentence?
The cow is eating grass in the field__
 - a. period (.)
 - b. question mark (?)
 - c. exclamation point (!)
 - d. comma (,)
2. In the sentence, What is your name__, what punctuation should you use?
 - a. comma (,)
 - b. period (.)
 - c. question mark (?)
 - d. exclamation point (!)
3. that man is tall. What is the proper capitalization of the underlined word?
 - a. tHat
 - b. That
 - c. THAT
 - d. thaT
4. Which is a declarative sentence?
 - a. Who are you?
 - b. Where is your bag?
 - c. The school is clean and wide.
 - d. What are you doing?
5. Which is an interrogative sentence?
 - a. The table is shiny and round.
 - b. Our house is small.
 - c. My friends are watching the game.
 - d. What is your dream?



What's In

Read each sentence. Identify the question word that corresponds to the underlined word.

1. The pupils sing Lupang Hinirang.

- a. who
- b. what
- c. when
- d. what

2. This candy is sweet.

- a. what
- b. where
- c. who
- d. when

3. We will visit our grandparents.

- a. when
- b. who
- c. what
- d. where

4. The boy pushes his cart.

- a. what
- b. where
- c. when
- d. who

5. The choir sings sweetly.

- a. who
- b. when
- c. what
- d. how



What's New

Read the story.

Elly's Favorite Color

Nestlie Fiel F. Jamison

Elly is seven years old. He is in grade 2.

At school, the teacher told them to bring out their art materials. The teacher told them to draw five shapes and color them with their favorite colors.

Elly drew a square, a circle, a diamond, a rectangle, and a triangle. He colored the shapes with red.

The teacher asked Elly, "Why is red your favorite color?" "Teacher, red is my favorite because it is the color of makopa.", Elly answered.

Answer the questions.

1. Who is the main character in the story?
2. How old is Elly?
3. What did Elly's teacher ask them to do?
4. What is Elly's favorite color?
5. Why is Elly's favorite color red?



What is it

Read the sentences from the story and share what you notice at the end of each one.

1. Elly is seven years old.
2. He colored the shapes with red.
3. Why is red your favorite color?
4. He is in grade 2.
5. Elly drew a square.

These sentences used appropriate punctuations.

1. Elly is seven years old. → period
2. He colored the shapes with red. → period
3. Why is red your favorite color? → question mark
4. He is in grade 2. → period
5. Elly drew a square. → period

What are the punctuation marks and when do we use them?

Punctuation Marks – are marks or symbols used to end sentences.

Period (.) – used at the end of a telling sentence or a declarative sentence.

Examples:

1. The teacher instructed them to draw five shapes.
2. Red is my favorite color.

Question Mark (?) – used at the end of an asking sentence or an interrogative sentence.

Examples:

1. What shape is this?
2. What is your favorite color?

What is an interrogative sentence?

Interrogative sentence – a sentence that asks questions using the words **what, who, when, where, how, or why.**

Examples:

1. What is your name?
2. Who is your father?
3. When is your birthday?
4. Where do you live?
5. How are you feeling today?
6. Why are you here?

Remember: Declarative sentences and interrogative sentences always begin with a capital letter.

Examples:

1. The sky is clear.
2. Mother cooks dinner.
3. Where is your bag?
4. When are you coming?
5. Who is your friend?



What's More

Write the correct punctuation mark for each sentence.

1. Mr. Felix washed his car__
2. The airplane is big__
3. Where did you put my card__
4. We received a package from abroad__
5. Who painted the wall__



What I have learned

Write YES if the sentences are correct and NO if the sentences are not correct.

- _____ 1. Telling and asking sentences begin with a capital letter.
- _____ 2. Asking sentence uses who, what, when, where, how, or why to ask questions.
- _____ 3. Telling sentence ends with a question mark (?).
- _____ 4. Punctuation marks like period (.) and question mark (?) are found at the end of a sentence.
- _____ 5. An asking sentence ends with a question mark (?).



What I can do

Draw a triangle (\triangle) for sentences that are written correctly and a circle (\bigcirc) for sentences that are written incorrectly.

- _____ 1. What are you doing.
- _____ 2. i will study my lessons tonight.
- _____ 3. How many pencils do you have?
- _____ 4. The bed is soft?
- _____ 5. when can I visit you?



Assessment

A. Complete the sentences by adding the correct punctuation mark.

1. The principal visited our class yesterday__
2. My crayons are big and sturdy__
3. Where are you going__
4. English is my favorite subject__
5. What is your favorite color__

B. Rewrite the sentences correctly and put the appropriate punctuation marks.

1. the principal is at the gate

2. where is your notebook

3. our teacher is Ms. Fely

4. many pupils are playing in the school gym

5. who is your teacher in English



Additional Activities

A. Put a period (.) or a question mark (?) to complete each of the following sentences. Write your answer on a separate sheet.

1. When is the opening of classes__
2. The flag ceremony starts early__
3. Who will fetch you from school__
4. Why are the classrooms closed__
5. They went to the canteen to buy food__

B. Write A for asking sentences and T for telling sentences.

- ____ 1. Carl is a smart kid.
- ____ 2. Why are the children quiet?
- ____ 3. How many chairs are there?
- ____ 4. The school grounds are slippery.
- ____ 5. What time is it?

Answer Key

<p>What I Know</p> <p>1. a 2. c 3. b 4. c 5. d</p>	<p>What's In</p> <p>1. a 2. a 3. c 4. a 5. d</p>	<p>What's New</p> <p>1. Elly 2. seven 3. Draw five shapes and color it with their favorite color. 4. red 5. Because it is the color of maccapa</p>	
<p>What's More</p> <p>1. period (.) 2. period (.) 3. question mark (?) 4. period 5. question mark (?)</p>	<p>What I have Learned</p> <p>1. YES 2. YES 3. NO 4. YES 5. YES</p>	<p>What I can Do</p> <p>1. ▽ 2. ○ 3. ▽ 4. ○ 5. ▽</p>	<p>Assessment</p> <p>A. 1. period (.) 2. period (.) 3. question mark (?) 4. period (.) 5. question mark (?)</p>
<p>Assessment</p> <p>A. 1. The principal is at the gate. 2. Where is your notebook? 3. Our Teacher is Ms. Feily. 4. Many pupils are playing at the school gym. 5. Who is your teacher in English?</p>	<p>Additional Activities</p> <p>A 1. question mark (?) 2. period (.) 3. question mark (?) 4. question mark (?) 5. period (.)</p>	<p>Additional Activities</p> <p>B 1. T 2. A 3. A 4. T 5. A</p>	

Reference

Sarmiento, Jessica B., Punctuation Marks, Module in English 3, pp. 7-8, DepEd LRMS

DISCLAIMER

This Self-learning Module (SLM) in **ENGLISH - Quarter 2 - Module 6** titled **"Punctuations of Telling and Asking Sentences"** was developed by SDO Tacurong with the primary objective of preparing for and addressing the demands of the MATATAG Curriculum. Contents of this module were based on DepEd's Learning Competencies anchored on the MATATAG Curriculum. This is a supplementary material to be used by all learners of Tacurong City in all public schools beginning SY 2024-2025. The process of LR development was observed in the production of this module. This is version **1.0**. We highly encourage feedback, comments, and recommendations.

For inquiries or feedback, please write or call:

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