

ENGLISH

Quarter 2 - Module 4



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ENGLISH - Grade 2
Quarter 2 - Module 4 Pronouns
Self-Learning Module (SLM)
MATATAG Curriculum
First Edition, 2025

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Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are clearly stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

A Pre-test is provided to measure your prior knowledge on lessons in each SLM. This will tell if you need to proceed on completing this module, or if you need to ask your facilitator's or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teachers are also provided to the facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. Read carefully the instructions before performing each task.

If you have any question about using this SLM or any difficulty in doing the tasks in this module, do not hesitate to consult your teachers or facilitator.

Thank you.

For the learner

Welcome to the English - Grade 2 Self-Learning Module (SLM) on Pronouns!

In this learning resource, you will have the opportunity to enjoy and successfully achieve relevant competencies at your own pace.

This module offers fun and meaningful opportunities for both guided and independent learning. You will engage with the material and become an active participant in your learning journey.

This module has the following parts and corresponding icons:



What I Need to Know

This gives you an idea of the skills or competencies you are expected to learn in the module.



What I Know

This part includes an activity that aims to check what you already know about the lesson to take. If you get all the answers correctly, you may decide to skip this part.



What's In

This is a brief drill or review to help you link the current lesson with the previous one.



What's New

In this portion, the new lesson is introduced to you in various ways such as through a story, a song, a poem, a problem opener, an activity or a situation.



What is It

This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.



What's More

This comprises activities for independent practice to concretize your understanding and skills about the topic. You may check the answers to the exercises using the Answer Key at the end of the module.

**What I Have Learned**

This includes questions or blank sentence/ paragraph to be filled in to process what you learned from the lesson.

**What I Can Do**

This section provides an activity which will help you transfer your new knowledge or skill into real life situations or events.

**Assessment**

This is a task which aims to evaluate your level of mastery in achieving the learning competency.

**Additional Activities**

In this portion, another activity is given to you to enrich your knowledge or skill of the lesson learned. It also ensures retention of learned concepts.

Answer Key

This contains answers to all activities in the module.

At the end of this module, you will also find:

References

This is a list of all sources used in developing this module.

The following are some reminders in using this module:

1. Use the module with care. Avoid unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
2. Answer *What I Know* before moving on to the other activities included in the module.
3. Carefully read the instructions before doing each task.
4. Observe honesty and integrity in doing the tasks and in checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your teacher/facilitator once you are through with it.

If you encounter any difficulty in doing the tasks in this module, consult your teacher or facilitator. Always bear in mind that you are not alone. We hope that through this material, you will experience meaningful learning and gain a deep understanding of the relevant competencies.

For the facilitator

Welcome to the English Grade 2 Self-Learning Module on Pronouns!

The Curriculum Implementation Division (CID) through the Learning Resource Management Section (LRMS) launched this module in cooperation with the Division's Teacher Developers, Learning Resource Evaluators (LREs), Information and Technology Officer, and subject matter experts in Mathematics and English. This has been especially developed, quality-assured, and validated to enable you to help the learners overcome their educational obstacles—personal, social, and economic—while meeting the standards outlined in the MATATAG Curriculum.

This learning resource hopes to engage the learners in guided and independent learning activities. It further aims to help them acquire the needed 21st century skills while taking into consideration their needs and circumstances.

As a facilitator, you are expected to orient the learners on how to use this module. You also need to keep track of their progress while allowing them to manage their learning. In addition, you are enjoined to encourage and assist the learners as they do the tasks contained in the module.

ENGLISH

Quarter 2 - Module 4

Pronouns



What I Need to Know

At the end of the lesson, the learners are expected to:

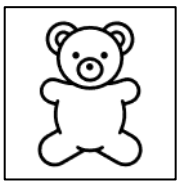
1. Identify the words that replace persons, places, things, animals, events, ideas, and emotions
 - a. personal pronouns
 - b. interrogative pronouns
 - c. possessive pronouns
 - d. pronouns

Lesson 1 - Personal Pronoun



What I Know

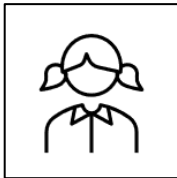
Directions: Answer the following questions. Determine the correct pronoun to be used.



1. Who owns the toy? Ivy owns it. It is _____.
a. its b. hers c. hims d. yours



2. _____ has the pink bag? The girl has the pink bag.
a. Who b. Where c. When d. Hers



3. Lina is one of my classmates. _____ is seated next to me.
a. He b. You c. She d. Its



4. Who owns the book? We own the book. It is _____.
a. hers b. ours c. yours d. hims



5. Dexter is our Class President. _____ always helps our teacher inside our classroom.
a. He b. She c. You d. Its



What's In

Directions: Choose the possible problem and solution of the given situations. Write your answers on your answer sheet.

1. Ben got a passing grade on his test because _____.
 - a. he studied his lessons well
 - b. he played all day
 - c. he slept all night
 - d. he watched drama

2. What will happen if we cut trees in the forest?
 - a. There will be a typhoon.
 - b. There will be forest fire.
 - c. There will be soil erosion.
 - d. There will be more trees.

3. The house is untidy. So, _____.
 - a. The children will have to clean it.
 - b. The children will have to cook.
 - c. The children will have to play with friends
 - d. The children will have to pray before eating.

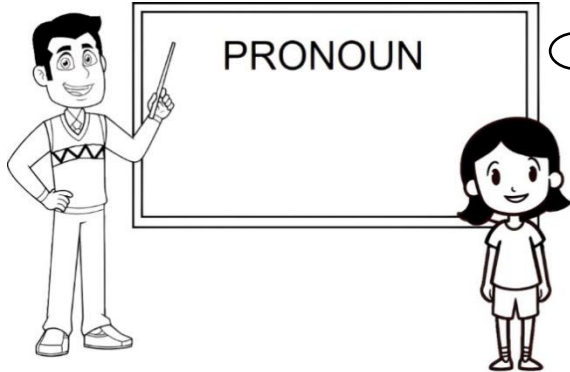
4. Mother is cleaning the house in the morning. In the afternoon, she _____.
 - a. will sleep until morning.
 - b. will make a lot of clutter in the house.
 - c. will cry until evening.
 - d. will rest and cook food for the family.

5. Leo forgot to add fuel in his motorcycle. He _____.
 - a. will still drive around the neighborhood.
 - b. will leave the motorcycle by the road.
 - c. will buy a new motorcycle.
 - d. will buy a gasoline for his motorcycle.

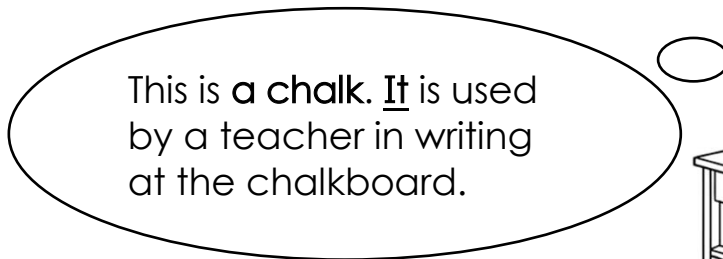


What's New

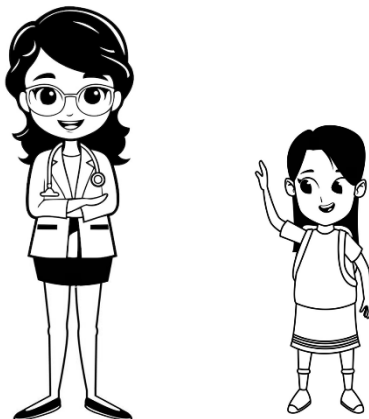
Directions: Study and read the sentence. Note the underlined words used in each sentence.



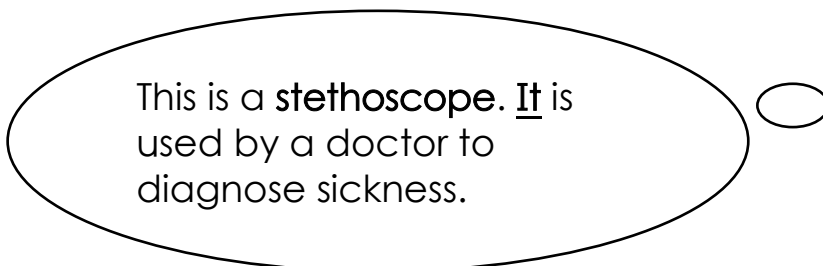
Mr. Palomo is a teacher. He teaches the children in school.



This is a chalk. It is used by a teacher in writing at the chalkboard.



Dr. Ramos is a doctor. She treats the sick people.



This is a stethoscope. It is used by a doctor to diagnose sickness.



What is It

Pronouns - are words that are used to replace or substitute a noun.

Example of pronoun:

Person - I, he, she, we, them, they

Place - this, there, those

things - it, its

Example:

Lenard is my schoolmate. He is always early in school.

Explanation: The name **Lenard** is replaced by the pronoun "**He**" in the second sentence.

There are several types of Pronouns. One of them is called Personal Pronouns.

Personal Pronoun - a short word we use as a simple substitute for the proper name of a person. They are I, you, he, she, they and we.

I – is used when the speaker refers to herself/himself.

Example: I am told to keep quiet.



You – is used when the speaker refers to the one he/she is talking to.

Example: **You** are my classmate.



He – is used in place of the name of a boy.

Example: Rico is my friend. **He** likes to play basketball.



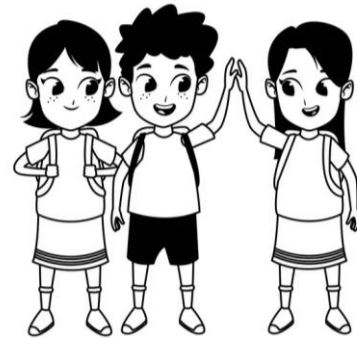
She - is used in place of the name of a girl.

Example: Erika is a beautiful girl. **She** always wears pretty dresses.



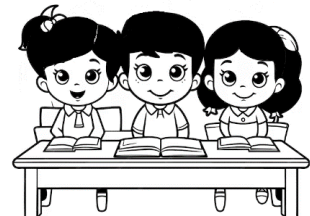
They – is used when talking about other persons.

Example: Linda, Andrew and Lily are friends. **They** love to walk together.



We – is used when talking about oneself with another or other persons.

Example: My classmates and I study and learn together. **We** are all grade 2 pupils.



What's More

Directions: Complete each sentence by writing the correct pronoun.



1. **Don** has a ball.

(He, She) plays with it.



2. **Mother** sells fruits in the market.
(He, She) does it every day.



3. This is my **Maria**.
(She, They) is my friend.



4. **Mara and I** are classmates.
(We, They) love to eat together.



5. **These** are my friends.
(They, We) make me happy.



What I have learned

Directions: Complete the sentence below to show your learning for today.

_____ are words that are used to replace or substitute a noun. Examples are I, you, he, she, it, they and we.

_____ is a kind of pronoun that we use as a simple substitute for the proper name of a person. They are I, you, he, she, they and we.



What I can do

Directions: Read and identify the correct pronoun/s used in each sentence.

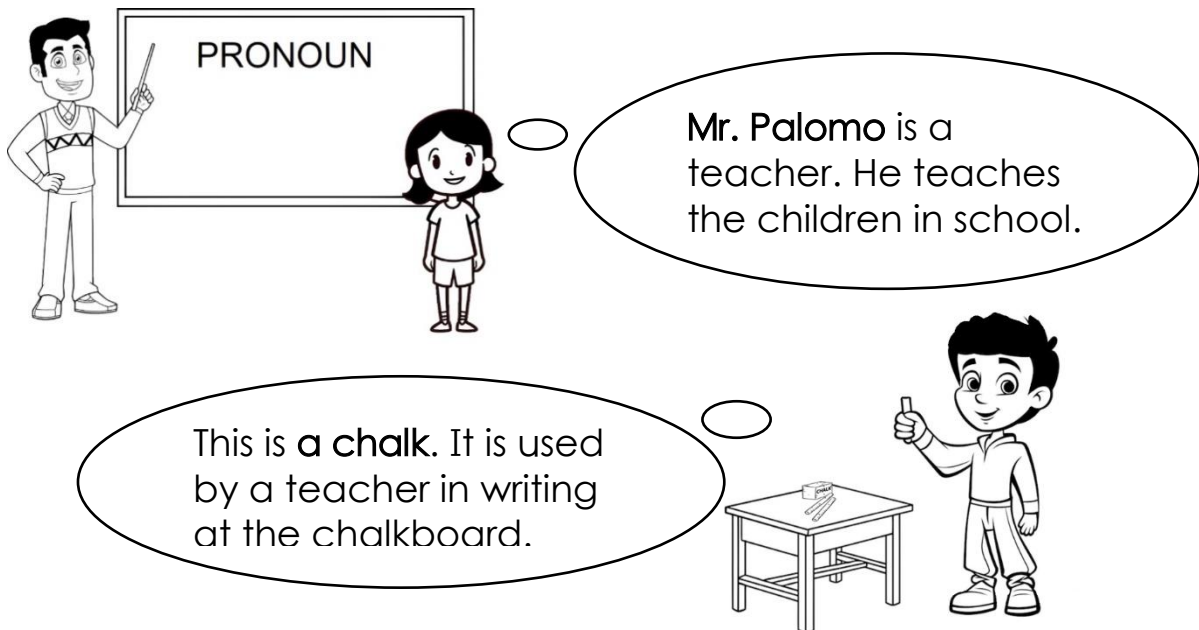
1. **Ben** is my classmate. He is the president of our class.
2. My name is **Joey**. I have many pet animals at home.
3. **Miss Cruz** is our teacher. She teaches our lesson very well.
4. I saw **Maria** and **Jose**. They are walking in the park.
5. **Ana** and I went to the flower shop. We bought some flowering plants.

Lesson 2 - Interrogative Pronouns



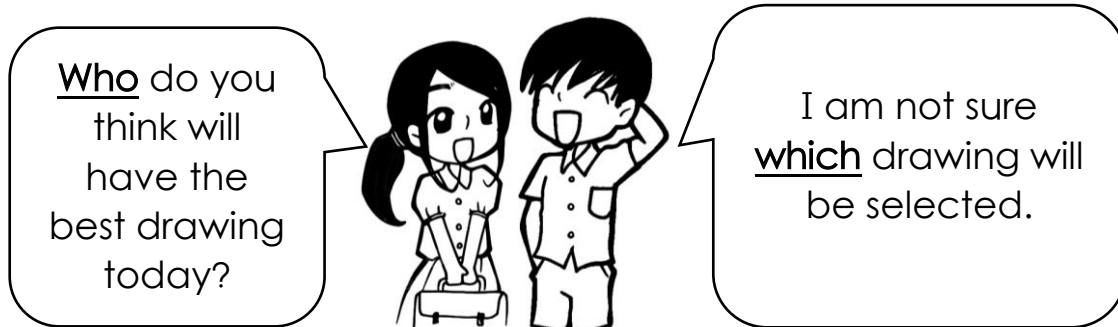
What's In

Directions: Identify the personal pronoun in the dialogue.




What's New

Directions: Read the dialogue between Mark and Sarah.




I like Joanna's drawing. What about you?



For me, I like Waldo's work. Why do you choose Joanna's drawing?

I like the lines in her drawing. What changes would you suggest in her drawing?



I like to see more colors in her drawing. When do you think we'll know the results?

Hopefully, after our recess today.




What is It

An **interrogative pronoun** is a pronoun which is used to make asking questions easy. There are five interrogative pronouns.

What – is used to ask questions about people or objects.

Example:

What is your friend's name?





Whose – is used to ask questions about people or objects, always related to possession.

Example:

Whose cake is this?

Which – is used to ask questions about people or objects.

Example:

Which ice cream do you like?



Whom – this interrogative pronoun is rarely seen these days, but when it shows up, it is used to ask questions about people.

Example:

Whom do you live with?

Who – is used to ask questions about people.

Example:

Who is your mother?





What's More

Directions: Underline the interrogative pronoun in the sentence. An Example is provided before the items.

Example: What would you like to do today?

1. Whose umbrella is this?
2. Which of these notebooks is your favorite?
3. Who is your teacher?
4. What is your name?
5. Whom did you speak to?



What I have learned

Directions: Complete the sentence below to show what you have learned.

_____ is a pronoun
which is used to make asking questions easy.



What I can do

Directions: Complete the sentence by choosing the correct interrogative pronoun inside the parentheses.

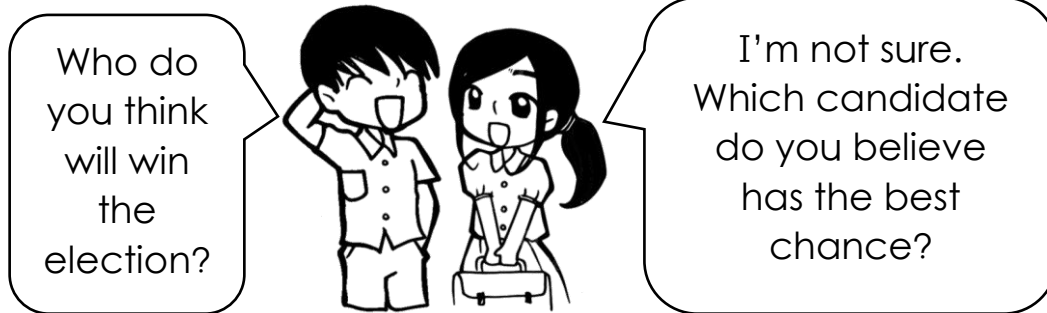
1. _____ (Whom, What) do you want for your birthday?
2. _____ (Which, Who) shirt do you think looks better on me?
3. _____ (What, Who) do you think will win the playoff game?
4. To _____ (whom, what) are you speaking with?
5. _____ (What, Whose) socks are those?

Lesson 3 - Possessive Pronoun



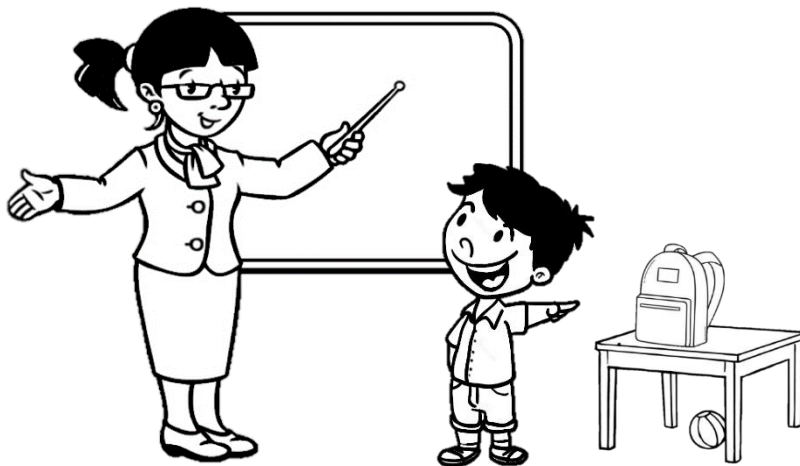
What's In

Directions: Identify and write the interrogative pronoun in the dialogue.



What's New

Directions: Read the dialogue between Mrs. Delos Santos and Randy.



During the lunch break...

Mrs. Delos Santos: Goodbye Randy.

Randy: Goodbye Mrs. Delos Santos. Whose bag is that?

Mrs. Delos Santos: That is Lira's bag. That's hers.

Randy: Who owns the ball under the table Mrs. Delos Santos?

Mrs. Delos Santos: That is Ryan's ball. That's his.

Ryan: What about the table?

Mrs. Delos Santos: That is mine.



What is It

Possessive pronouns show possession or ownership.

For the personal pronoun, 'I', the possessive pronoun would be '**mine**'.

Example: I own that car.

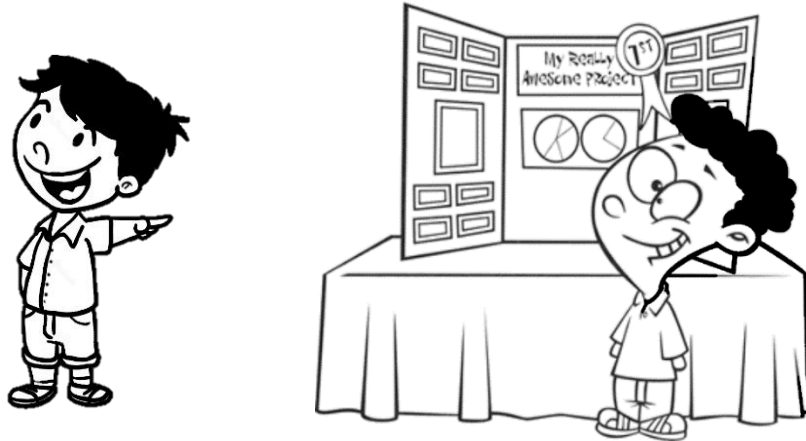
That car is **mine**.



For the personal pronoun '**we**', the possessive pronoun would be '**ours**'.

Example: **We** won the first prize.

The project that won the first prize was **ours**.



Similarly, for the personal pronoun, '**he**', the possessive pronoun would be '**his**'.

Example: He has a pet cat.

It is **his** pet cat.



For the personal pronoun, '**she**', the possessive pronoun would be '**hers**'.

Example: She brought a beautiful bouquet of flowers.

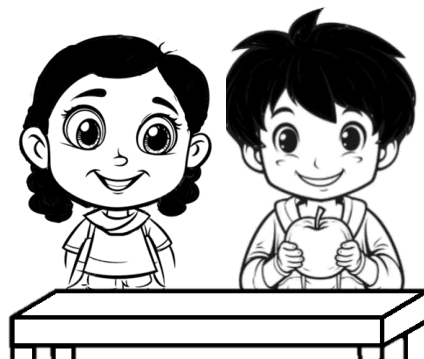
The beautiful bouquet of flowers is **hers**.



For the personal pronoun, '**you**', the possessive pronoun would be '**yours**'.

Example: Do **you** have a big apple?

Is the big apple **yours**?





What's More

Directions: Underline the possessive pronoun in the sentence.

1. I have a big ball. The big ball is mine.
2. This is **your** book. The book is yours.
3. **She** has a beautiful bag. The beautiful bag is hers.
4. **You** have a cute puppy. The cute puppy is yours.
5. **He** has a big bike. The big bike is his.



What I have learned

Directions: Complete the sentence below to show what you have learned.

_____ show
possession or ownership



What I can do

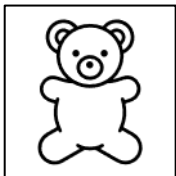
Directions: Complete the sentence by choosing the correct possessive pronoun inside the parentheses.

1. Let's see if Dave's arm is longer than (yours, you).
2. Penelope said we can stay at her house, but I do not know which one is (her, hers).
3. This is my cookie pile, and that one is (yours, your).
4. Emilia's party was great, but just wait until she comes to (our, ours).
5. Bill already got his package. (Mine, I) is not here yet.



Assessment

Directions: Answer the following questions. Determine the



1. Who owns the toy? Ivy owns it. It is _____.
- b. its b. hers c. hims d. yours



2. _____ has the pink bag? The girl has the pink bag.
- b. Who b. Where c. When d. Hers



3. Lina is one of my classmates. _____ is seated next to me.
a. He b. You c. She d. Its



4. Who owns the book? We own the book. It is _____.
a. hers b. ours c. yours d. hims



5. Dexter is our Class President. _____ always helps our teacher inside our classroom.
a. He b. She c. You d. Its



Additional Activities

Directions: Identify the pronouns used in each of the following sentences.

This is my cookie pile, and that one is yours.

Who is your teacher?

She is my sister.

What is your name?

We own the biggest Christmas Tree in the block.

Answer Key

What I Know

1. B
2. A
3. C
4. B
5. A

LESSON 1
What's In

1. A
2. C
3. A

LESSON 1
What's More

1. He
2. She
3. He
4. We
5. They

LESSON 1
What I have
Learned

1. Pronoun
2. Personal pronoun

LESSON 1
What I Can Do

1. He
2. I
3. You
4. She
5. We

LESSON 2
What's In

1. He
2. It

LESSON 2
What's More

1. Whose
2. Which
3. Who
4. What
5. Whom

LESSON 2
What I have
Learned

- Interrogative pronoun

LESSON 2
What I Can Do

1. What
2. Which
3. Who
4. Whom
5. Whose

LESSON 3
What's In

1. Who
2. Which

LESSON 3
What's More

1. mine
2. yours
3. hers
4. yours
5. his

LESSON 3
What I have
Learned

- Possessive pronoun

LESSON 3
What I Can Do

1. yours
2. hers
3. yours
4. ours
5. mine

Assessment

1. B
2. A
3. C
4. B
5. A

Additional
Activities

1. yours
2. who
3. she
4. what
5. we

References

Department of Education (2020) Quarter 4 English 2 Module 4: Using Pronouns:
Department of Education Region III

Department of Education (2023) MATATAG CURRICULUM English Grade 2

Online:

<https://www.planetspark.in/elements/english-grammar-pronoun-for-class-2>

DISCLAIMER

This Self-learning Module (SLM) in **ENGLISH 2 - Quarter 2 - Module 4** titled "**Pronouns**" was developed by SDO Tacurong with the primary objective of preparing for and addressing the demands of the MATATAG Curriculum. Contents of this module were based on DepEd's Learning Competencies anchored on the MATATAG Curriculum. This is a supplementary material to be used by all learners of Tacurong City in all public schools beginning SY 2024-2025. The process of LR development was observed in the production of this module. This is version **1.0**. We highly encourage feedback, comments, and recommendations.

For inquiries or feedback, please write or call:

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